

## Reading and Writing 1 - Unit 1 - 3 - REVISION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Vocabulary

**A. Match each word with the correct definition. There is one more definition than you need.**

- |            |  |
|------------|--|
| 1. career  | a. to find the answer to a problem                           |
| 2. skill   | b. a job that you learn to do and then do for many years     |
| 3. solve   | c. to decide what you are going to do and how                |
| 4. plan    | d. a group of people working together to make or sell things |
| 5. company | e. to study something carefully and find new information     |
|            | f. something you do well                                     |

**B. Complete the paragraph with the correct words from the word bank. There is one more word than you need.**

*success routine creative match flexible decision*

Mariam has a problem at work. She must start work at 8:30 and finish at 5:30, but these times don't (6) \_\_\_\_\_ her children's school schedules. She wants to change her (7) \_\_\_\_\_. She'd like her work hours to be much more (8) \_\_\_\_\_, so Mariam is going to write to her boss. She wants to ask if she can arrive at the office a bit later every day and leave a bit earlier. She will also do some work on the weekends. She will have to wait a few days for her boss's (9) \_\_\_\_\_. But her boss is very helpful, so Mariam is hoping for (10) \_\_\_\_\_.

## Vocabulary Skill: Recognize and use different word forms

A. Read the sentence. Is the bold word a noun or a verb? Choose A or B.

1. Market researchers must understand **data** in their job.  
A. Noun  
B. Verb
2. In my job as a photographer, I often have to **film** important events.  
A. Noun  
B. Verb
3. Everybody wants **success** in their jobs.  
A. Noun  
B. Verb

B. Complete the sentence with the correct form of a word from the word bank.

*research result event*

1. A bio-engineer \_\_\_\_\_ the best ways to help patients with artificial body parts.
2. There are many big \_\_\_\_\_ every year for Thanksgiving.
3. Doctors work hard with their teams for good \_\_\_\_\_ for their patients.

## Grammar

A. Complete the sentence with the correct form of the word(s) in parentheses.

1. He doesn't \_\_\_\_\_ about his feelings. (like/talk)  
\_\_\_\_\_
2. She \_\_\_\_\_ outside with animals. (want/work)  
\_\_\_\_\_
3. Do you \_\_\_\_\_ a lot of data in your research? (need/use)  
\_\_\_\_\_
4. We \_\_\_\_\_ about some new ideas. (need/think)  
\_\_\_\_\_

5. She \_\_\_\_\_ many different people. (like/meet)

\_\_\_\_\_

**B. Reorder the words to make a sentence or a question.**

1. your / you / to / routine / want / do / change / ?

\_\_\_\_\_

2. my / to / I / English / learn / for / job / need

\_\_\_\_\_

3. children's / wants / she / to / doctor / a / be

\_\_\_\_\_

4. like / problems / you / solve / do / at / to / work / ?

\_\_\_\_\_

5. to / decide / soon / about / his / needs / career / he

\_\_\_\_\_

## Vocabulary

**A. Match each word with the correct definition.**

- |               |  |
|---------------|--|
| 1. repeat     | a. to stop someone or something from doing something |
| 2. human      | b. new equipment like cell phones or computers       |
| 3. attention  | c. a person, not an animal or a machine              |
| 4. connect    | d. to say or do something again                      |
| 5. technology | e. to bring together two different things            |
|               | f. looking or listening carefully                    |

**B. Complete the paragraph with the correct word from the word bank.**

**There is one more word than you need.**

*requires few practice stores several areas*

How can you learn words in a new language? Learning new words (1)

\_\_\_\_\_ a lot of time. The brain (2) \_\_\_\_\_

information about new words, such as pronunciation, spelling and meaning, in different

(3) \_\_\_\_\_. Recognizing and using new words are two different

things. You need to see a word (4) \_\_\_\_\_ times to know it. But you need to (5) \_\_\_\_\_ speaking or writing it often if you want to learn to use a new word.

### Vocabulary Skill: Recognize and understand word roots

Match each bold underlined word root with the correct meaning (a-e). Write the letter. There are more meanings than you need. Then complete the two sentences with the correct word from questions A - B.

- a. thinking or knowing
- b. between
- c. with, together
- d. many
- e. skill

1. **technique** \_\_\_\_\_

2. **cognitive** \_\_\_\_\_

3. **multitask** \_\_\_\_\_

4. **interval** \_\_\_\_\_

A. I read about a useful \_\_\_\_\_ for learning new words.

B. Studying at a university requires \_\_\_\_\_ skills such as thinking and being critical.

### Writing Skill: Use *but* and *so* in sentences

Complete the sentence with *but* or *so*.

1. Yiting felt hungry, \_\_\_\_\_ she went to the university café.

2. Zhao studied for her test all night, \_\_\_\_\_ she did not get a good result.

3. Maria's teacher explained the answer carefully, \_\_\_\_\_ Maria did not understand her mistake.
4. Ali needed to read better in English, \_\_\_\_\_ he took some English books out of the library.

## Grammar

Complete the paragraph with the correct form of the words in parentheses.

Is there such a thing as a "learning style"? Do some people learn best through pictures? Do others learn best through reading words? In 2016, some researchers (1) \_\_\_\_\_ (study) these questions. They (2) \_\_\_\_\_ (ask) 52 students their opinions about learning. Which (3) \_\_\_\_\_ (they / prefer)? Pictures or words? Then the students (4) \_\_\_\_\_ (have) to memorize some words and pictures. Later, the researchers (5) \_\_\_\_\_ (test) the students. The results (6) \_\_\_\_\_ (be) surprising. The method of learning (7) \_\_\_\_\_ (not / make) the students' results different. The students (8) \_\_\_\_\_ (think) their learning style (9) \_\_\_\_\_ (be) important. But the results (10) \_\_\_\_\_ (not/ match) the students' opinions.

## Vocabulary

A. Match each word with the correct definition. There is one more definition than you need.

- |            |  |
|------------|--|
| 1. average | a. to relax, sleep, or do nothing                  |
| 2. compete | b. to give something to someone who needs it       |
| 3. produce | c. a usual amount                                  |
| 4. provide | d. to make something or make something happen      |
| 5. rest    | e. a problem; something that is not easy to do     |
|            | f. to try to do something better than someone else |

**B. Complete the sentences with the correct word from the word bank.  
There is one more word than you need.**

*attitude probably control likely positive solution*

1. Before you go for an interview for a job, you need to try to

\_\_\_\_\_ your stress.

2. If you can find time to relax, you are \_\_\_\_\_ to feel better.

3. When employees say they feel stressed, the company needs to find a

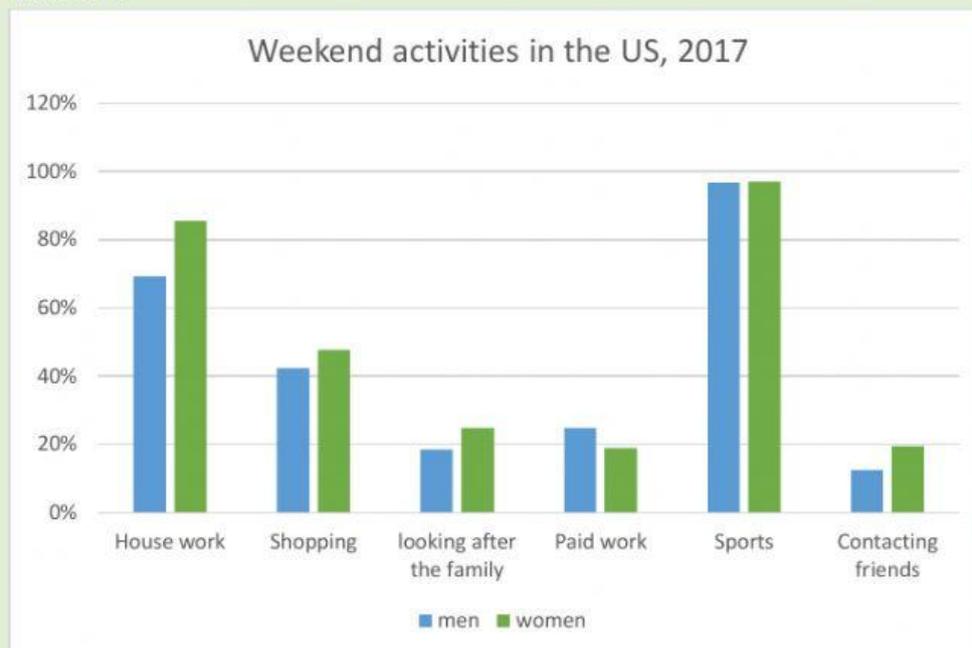
\_\_\_\_\_.

4. If people have a bad \_\_\_\_\_ at work, they should find another job.

5. Visiting another country on holiday should be a \_\_\_\_\_ experience.

### Understand charts, graphs, and tables

Look at the chart and answer the questions. Use one or two words or a number.



1. In which year did the activities in the chart take place?  
\_\_\_\_\_
2. What activity did the same number of men and women do? \_\_\_\_\_
3. What activity did more men than women do? \_\_\_\_\_
4. Who spent more time doing housework? \_\_\_\_\_
5. Did more men or more women go shopping? \_\_\_\_\_
6. Which activity did the smallest number of men do? \_\_\_\_\_

## Vocabulary Skill: Modifying nouns

Reorder the words to make a sentence.

1. game / I / the / use / Friday / room / every / usually

\_\_\_\_\_

2. teacher / a / I / looking / good / French / for / am

\_\_\_\_\_

3. at / many / their / home / look / work / at / people / email

\_\_\_\_\_

4. the / new / quality / her / is / job / reducing / sleep

\_\_\_\_\_

5. are / beach / we / a / rent / next / apartment / summer.

\_\_\_\_\_

6. animals / showed / beautiful / guide / us / many / tour / our / birds / and

\_\_\_\_\_

## Grammar

### A. Join these sentences with *because*.

- Working mothers are often more stressed than other people.
- Working mothers look after their children and have paid jobs.

1. \_\_\_\_\_

- One company made the working hours more flexible for parents of young children.
- The parents of young children in the company had less stress.

2. \_\_\_\_\_

- Children worry about their exam results.
- Children can become very stressed at school.

3. \_\_\_\_\_

- Young people in their twenties often find life difficult.
- Young people in their twenties must decide about their futures.

4. \_\_\_\_\_

Tip: *They* can refer to the whole of the subject *young people in their twenties*, even though it is a long phrase.

- Doctors must study for a long time
- Doctors must learn a lot of information about the body.

5. \_\_\_\_\_

### B. Match each sentence beginning with the correct ending.

1. Sometimes employees do not take all their vacation days	A. this weekend I am going to relax.
2. I am not going to take a vacation this year	B. because multitasking is not a good idea.
3. Because my week at work was very busy,	C. because they have a lot of work to do.

4. We should turn off our smartphones in meetings	D. your co-workers will do what is necessary.
5. Because problems at work might happen during your vacation,	E. because my family can't come with me.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_