NAME .....

ENGLISH LANGUAGE EXAMINATIONS

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A2

Certificate Recognised by ICC

JUNE 2018

INSTRUCTIONS

- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

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A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

I WANT TO BE YOUR STUDENT PRESIDENT!







As you listen, tick A, B or C to show who says each thing in the list.
If CANDY says it, tick A. If KEVIN says it, tick B.
Or, if they've BOTH said it, tick C.
Then, write the <u>one</u> letter, A, B or C, in the space next to each number in your Answer Booklet.

	Who says she/he …	Candy	Kevin	Both
1. ____	gets very high marks?	A	B	C
2. ____	takes part in clubs and activities?	A	B	C
3. ____	does sport at school?	A	B	C
4. ____	wants to have more parties?	A	B	C
5. ____	will help students with problems?	A	B	C
6. ____	wants everyone to be polite in class?	A	B	C
7. ____	will try to paint the walls?	A	B	C
8. ____	will help get more books for the library?	A	B	C

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LISTENING EXERCISE 2: Numbers 9 to 15

PHONE CALLS FOR TAXI RIDES

Choose the correct word or phrase to complete each statement, 9 to 11.
Circle its letter, A, B or C.

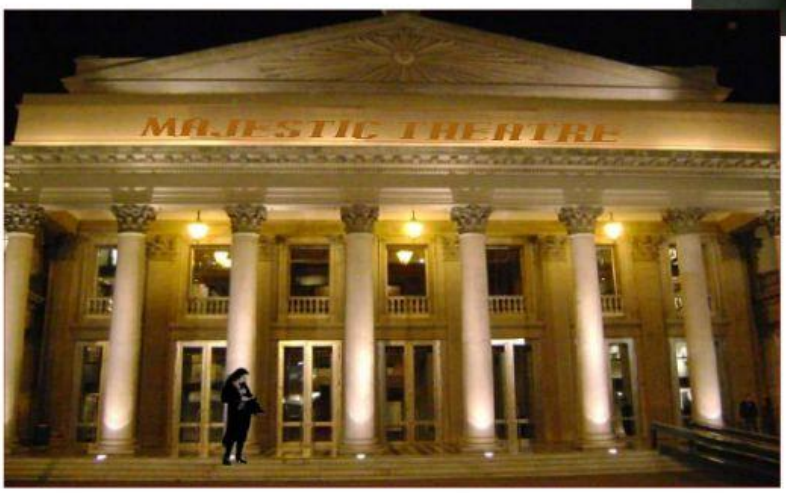
FIRST CALL at about 7:30 p.m.

9. Mrs. Briggs is leaving ____.
   A. her home
   B. work
   C. a coffee shop

10. She wants to go to ____.
    A. the shops
    B. a theatre
    C. church



11. She expects her taxi to arrive ____.
    A. in about 10 minutes
    B. after half an hour
    C. at 9:30 p.m.



Decide if each statement, 12 to 15, is true or not.
Write A for True or B for False in the space beside each number.

LATER, TWO CALLS at about 10:30 p.m.

12. ___ Now, Mrs Briggs wants to go home from the theatre.

13. ___ The taxi company knows the theatre's address.

14. ___ Mrs Briggs is waiting for the taxi near the street.

15. ___ Mrs Briggs is happy with the taxi company's service.

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B READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Greg, Bob and Jenny looked on the Internet to see which car would be best for their families.

Read the texts about cars and the notes about the students' families.
Then do the exercise on page 4.

Leaf – "hybrid"

Good points: A "hybrid" car has a petrol motor and also an electric motor. So it's good for nature and half your fuel may be free. The Leaf can carry four people: the driver and one other passenger in the front and two on the back seat. It has a big boot at the back, to carry bags of food and other boxes. For short trips in town, you can use the electric motor. For long trips on roads outside of town, you may need the petrol engine.

Bad points: If you have to buy energy from the electric company, you won't save any money on fuel.

Price: € 25000

Buffalo SUV – very big

Good points: The Buffalo SUV can carry five people, two in the front and three in the back. There's plenty of room behind the back seat for shopping bags or large boxes or even one or two large pets with room to lie down. The body of the car sits high above the road on large wheels, so you can also drive it on rough country roads and across fields. Some SUVs are hard to drive on windy days, but the Buffalo is heavy and the wind doesn't bother it. It's good on the open road.

Bad points: Because the Buffalo is very big and heavy, it uses a lot of petrol. It's not good on narrow city streets and parking can be a problem.

Price: € 35000

Clever Car – very small

Good points: This car carries two people and has a small place behind the front seats to carry two or three bags from the supermarket. Because it's small, the Clever Car doesn't use much petrol. You can drive 400 km before you have to stop for more petrol. It's a little car, so it's easy to park. That means you can usually find a place on the street, and you don't have to pay at a car park.

Bad points: Especially on windy days, the Clever Car can be hard to drive on the roads outside town. Also, you do not want to hit or be hit by a bigger car or a large truck.

Price: € 15000

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Choose the car that answers each question, 16 to 25.
On your Answer Sheet, mark its letter, A, B or C.

	Which car ...	 A. Leaf	 B. Buffalo	 C. Clever
16.	has more than one motor?	A	B	C
17.	carries only two people?	A	B	C
18.	has the most space for a large dog?	A	B	C
19.	costs the least to buy?	A	B	C
20.	is good in or out of town?	A	B	C
21.	may have problems in the wind?	A	B	C
22.	uses the most petrol?	A	B	C
23.	would be best for Greg's family?	A	B	C
24.	would be best for Bob's family?	A	B	C
25.	would be best for Jenny's family?	A	B	C

Greg's Family
- Mum and Greg live in a large town.
- Mum works in town.
- No pets.
- Travel to city by train.
- Mum wants a cheap car.

Bob's Family
- Lives in the country.
- Parents need to carry lots of boxes for work.
- Bob and 2 sisters enjoy shopping trips with Mum.
- Very big dog named Wolf.
- Family has lots of money.

Jenny's Family
- Lives in the city.
- Dad works at electric company.
- Jenny has one brother.
- One pet cat.
- Drives to village to visit grandparents every week.

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READING & USAGE EXERCISE 2: Numbers 26 to 35

Read this text about a Greek basketball star in America.
Choose the correct word or phrase to fill each gap.
Mark its letter, A, B or C, on your Answer Sheet.

Giannis Antetokounmbo: Greek Athlete in the USA

Not long ago, Dimitris Zamanis, a teenager from Trikala, Greece, _**(26)**_ to America to spend the day with his favourite basketball player, Giannis Antetokounmbo. Dimitris loves basketball, but he _**(27)**_ ill for a long time. The illness makes him tired and he can't play a whole game. So, the Make-A-Wish organisation gave _**(28)**_ this special day with Giannis.

How did Giannis become a basketball star in the USA? His parents moved _**(29)**_ Greece from Nigeria, and he was born in Greece in 1994. He started playing basketball in 2007. Two years _**(30)**_, he joined the youth team of Filathlitikos. Giannis' playing kept improving and he joined _**(31)**_ regular team. In 2013, he was chosen by the Bucks, a top NBA team in Milwaukee, Wisconsin, USA.

With the Bucks, Giannis scores a lot of points and _**(32)**_ gets *rebounds* and helps other players on his team to score. When a player does _**(33)**_ those things 10 or more times in a game, it's called a *triple-double*. Last year, Giannis had his ninth triple-double game. That was _**(34)**_ Kareem Abdul-Jabbar, another famous Bucks player. Giannis also plays with the Greek national team. It's easy _**(35)**_ why Dimitris Zamanis said his day with Giannis was the best day of his life!



26.	**A. flew**	**B. flying**	**C. flown**
27.	**A. is**	**B. has been**	**C. is being**
28.	**A. he**	**B. his**	**C. him**
29.	**A. at**	**B. to**	**C. in**
30.	**A. late**	**B. later**	**C. latest**
31.	**A. they**	**B. their**	**C. them**
32.	**A. also**	**B. although**	**C. along**
33.	**A. each of**	**B. each other**	**C. its own**
34.	**A. good as**	**B. better than**	**C. best of**
35.	**A. to see**	**B. have seen**	**C. saw**

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READING & USAGE EXERCISE 3: Numbers 36 to 40

ELLEN'S BROTHER IS STUDYING MUSIC

Match one of Ellen's replies from the box with each thing Ken says on the left.
Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

Ken: I hear your brother's studying music.
Ellen: **__(36)__**
Ken: Really? Does he want to be a musician?
Ellen: **__(37)__**
Ken: What kind of music does he play?
Ellen: **__(38)__**
Ken: So, do I! I have a lot of jazz records.
Ellen: **__(39)__**
Ken: I'd love to! What time?
Ellen: **__(40)__**
Ken: That's great! I'll come to your house after my guitar lesson!

A. Yes, he does. He'd like to teach music and also perform in a group.
B. My brother's playing at a club tonight. Do you want to go?
C. Yes, he is. At university.
D. My dad's also going and I think he wants to leave at about 9.
E. Classical music is more difficult to play than rock.
F. Oh, he can play any type, but he likes jazz the most.

READING & USAGE EXERCISE 4: Numbers 41 to 45

PATTY'S NEW NEIGHBOURS



Put the parts of the story in the correct order.
Mark the letter of each part, A to G, on your Answer Sheet.
You will use only five of the letters. The first one is done for you.

EX. Part 1 ___
The answer is A. In July, two people ... A B C D E F G H

The flat opposite Patty's was empty for almost a year. Every day she looked at it from her little balcony. She wished she had neighbours there to wave at.

EX. Part 1 *A*
41. Part 2 ____
42. Part 3 ____
43. Part 4 ____
44. Part 5 ____
45. Part 6 ____

A. In July, two people came and looked at the flat. Patty thought they might buy it.
B. Every day, after work, the young man worked with his plants. Patty watched him working all through the autumn.
C. Patty didn't like strangers, because she was afraid of them.
D. When he finished with the plants, he washed his hands and had coffee with his wife at a little table. Patty liked that! So, she waved 'hello' to them.
E. Then, the weather got very cold, and Patty didn't see her neighbours for a long time. She missed them!
F. They did buy it, and very soon, Patty saw a painter there and two men who put in new doors and windows.
G. By the end of summer, the flat was ready and a young couple moved in. They put lots of plants on their balcony.

In the spring, Patty saw them again. There were flowers on the man's plants, and his wife was holding a new baby. They looked very happy. So was Patty.

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READING & USAGE EXERCISE 5: Numbers 46 to 50

Match a picture on the left with each of the paragraphs on the right.
Mark its letter, A to E, on your Answer Sheet.



Collecting Euro Coins

Kate and Daniel enjoy coin collecting.
They're looking at what they each have and talking about their coins.

A.



46

Daniel: This one is my favourite. It's the French euro coin. The tree inside the hexagon means 'life' but I don't know what the six-sided shape means. I like it because I got it when we went to Paris on holiday. And it's new and shiny.

B.



47

Kate: Have a look at my euro from Italy. See? It has a drawing of a man's body inside a square and the circle. It's by the famous artist, Leonardo DaVinci. He said this is the perfect shape for a body.

C.



48

Daniel: This one's from Spain. See? It has a man's head on it. That's Juan Carlos, who used to be king there. Mm, let's see. Yes, I've got three of these. I got them from a friend of my dad, who came to visit.

D.



49

Kate: I have two Greek coins with the Athens bird – you know, the owl. I'll give you one of my owls for one of your euros. But I want to keep the 2002 Greek coin. That's the first year we had the euro. And it's worth two or three euros now!

E.



50

Daniel: I bought this one, with the woman's head, on the Internet. It's a 'UK euro' with Queen Elizabeth, but it's not a real euro. It's a joke, I guess, because they don't use the euro in the UK. They use the pound.

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C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have ONE writing task to do. Choose either Topic A or Topic B.

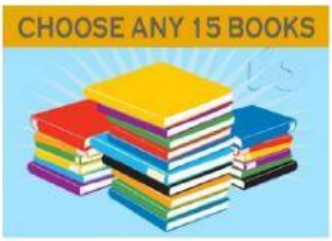
Write your task in about 120 words on your Answer Sheet.

TOPIC A: You entered a writing competition in Teen Bop magazine and you've won!

Now, as the winner, you can choose one of these three things.







Write an **email** to Teen Bop to say what you want.

Be sure to:

- thank the magazine
- say what you would like
- say why you want it

OR

TOPIC B: Write a **story** that begins like this:

"We went to the beach very early. When we got there …"

Your story can be funny or serious.



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