

Effects of Pollution

Read the text carefully. Circle the right option each time.



The planet's water reserves are constantly polluted by waste from agriculture, industries, and sewers. Since water (was / is / has) always circulating through the environment, it transports the (pollution / polluted / pollutants) it contains from one area to the next. A pesticide that is (sprayed / spread / crowded) on a field, for example, seeps into the groundwater, finds its way to a (stream / streamer / streaming), and finally ends up in the ocean. These toxic (substances / substance / substantial) harm aquatic plants and animals, and also infect the food chain, causing certain plant and animal species to become (extinct / extinction / extincted). They can also (breathe / contaminate / effect) humans who eat fish. Even though (dumping / dump / dumped) garbage in the ocean is strictly forbidden, (much / many / little) countries release their untreated sewer waste and dispose of their garbage (out of / in / into) the water. (Because / In addition / While) to this, more than 6 million tons of oil are accidentally (spilled / sprayed / increased) into the ocean every year.

B) According to the text what do you think are the main side effects of pollution for:

Animals

Humans

- | | |
|---------|---------|
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |

Other effects of pollution

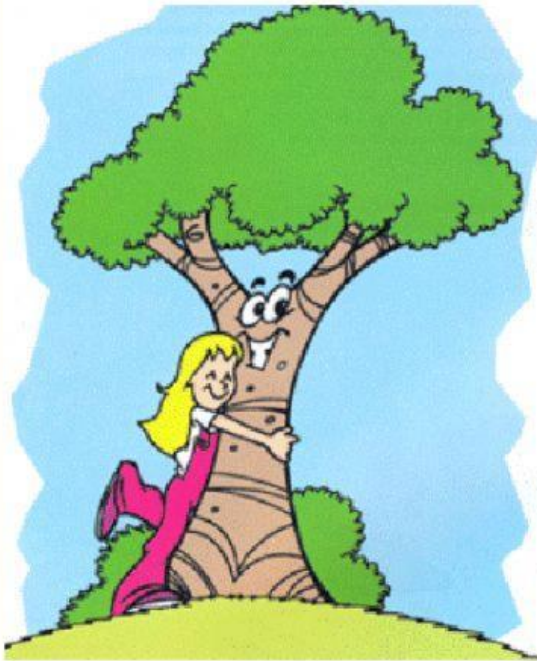
Match the effects of pollution to their consequences to make sentences.

- | | |
|--------------------------|---|
| 1. Global warming | a. causes respiratory problems. |
| 2. Acid rain | b. creates dead zones in water. |
| 3. Algae growth | c. damages trees and forests. |
| 4. Smog | d. means less space for growing crops. |
| 5. Infertile land | e. means the earth gets hotter and the ice caps melt. |
| 6. Ozone layer depletion | f. means UV rays damage skin and eyes. |

C) Discuss with a classmate.

1. What do you consider are the worst side effects of pollution?
2. What is your government doing about pollution? What do you think they should be doing?
3. What do you do to help prevent pollution?

Choose one of the types of pollution seen in class. In 2-3 paragraphs write a proposal to work on the side effects, it can be individual actions, as a community or even to work with the government.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.