

# 21TH CLASS



Today is Monday 18th, October

It is sunny



and warm.



## PREFERENCES: LIKES AND DISLIKES

REVISION - NO COPIAR

When we want to talk about our preferences.

We use the verb **LIKE** or **DON'T LIKE**.



**I LIKE chocolate.**



**I LOVE candies.**



**I DON'T LIKE bananas.**



**I DON'T LIKE fish.**



**DO you LIKE apples?**



**Yes, I DO.**



**No, I DON'T.**

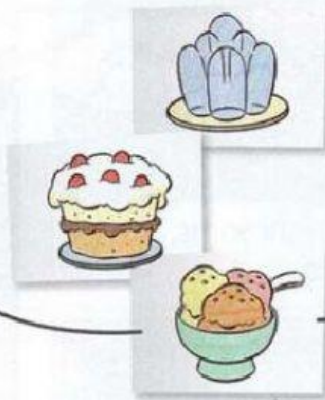
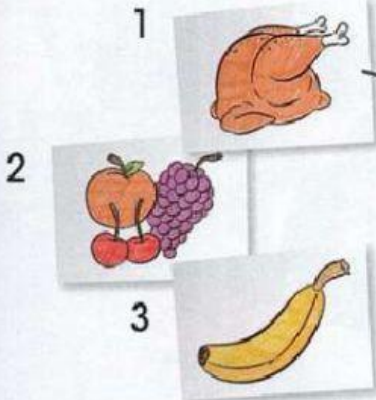
**1** Listen and say.  CD2 28

# Toby's tongue twister



**j - j - j. Jim juggles jam, juice and jelly.**

**2** Listen and match.  CD2 29



**3**  **Talk Partners** Make and play the game.

Teacher's Resource Bank: Unit 4



Do you like chicken? Yes, I do.

Do you like ice cream? Yes, I do.

Do you like chicken ice cream? No, I don't.



**4**  **Cooperative learning** Sing *Calm down*.  CD2 30

Key learning outcomes: play a communication game about food  
Phonics: the 'j' sound



## Lesson 6 British culture

### 1 Listen and read. Answer.



It's Sunday morning. Let's make a traditional English breakfast today.



Here are the ingredients: eggs, mushrooms, baked beans, tomatoes and bread.



I mix the eggs. Lucy makes the toast. Dad cuts the tomatoes.



Dad cooks the food. We prepare the tray.



We take the breakfast to Mum. She's in bed. She's very happy.



### Think about your culture

What do you have for breakfast?

46 forty-six

Key learning outcomes: read about a traditional English breakfast; think about what you have for breakfast



# THE MEALS OF THE DAY

WE CAN MENTIONS 5 MEALS

## BREAKFAST



TEA, MILK,  
COFFEE AND COOKIES

CHICKEN  
AND SALAD



## LUNCH

## SNACK



FRUIT, COOKIES,  
MILK, TEA, MATE

FISH AND  
TOMATOES



## DINNER

## DESSERT



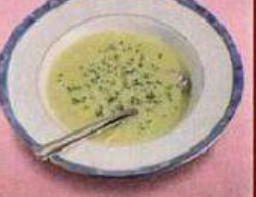
JELLY - CAKE  
ICE CREAM

Text type: **A lunch menu****Before you read**

- 1 Read, look and circle. How many days is the menu for?  
 a one day    b three days    c five days
- 2 Listen and read the lunch menu.  CD2 33

Munch! Munch! Munch!  
 I like a healthy lunch!

**Lunch Menu**

| Monday                                                                                                    | Tuesday                                                                                                  | Wednesday                                                                                            | Thursday                                                                                                     | Friday                                                                                                  |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| salad<br>                | carrots<br>            | soup<br>           | salad<br>                 | soup<br>            |
| meat and vegetables<br> | chicken and pasta<br> | meat and rice<br> | chicken and potatoes<br> | fish and salad<br> |
| jelly<br>               | fruit<br>             | ice cream<br>     | fruit salad<br>          | carrot cake<br>    |

**After you read**

- ➔ Go to page 44 in your Activity Book.

Key learning outcomes: read and understand a lunch menu

forty-seven **47**

# 4 Lesson 8 Review



1 Listen and number. Write and say.



meat



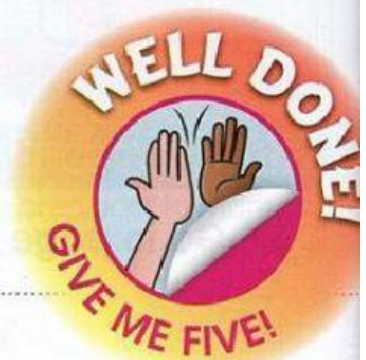
2 Write about you. Complete the sentences.

- 1 I \_\_\_\_\_ salad.
- 2 I \_\_\_\_\_ eggs.
- 3 I \_\_\_\_\_ cake.
- 4 I \_\_\_\_\_
- 5 I \_\_\_\_\_



I love salad.

3  Cooperative learning Sing **Well done!**



48 forty-eight

Key learning outcomes: review language in the unit  
Language: food, love, like and don't like

1) Write and say. (Escribi la letra que falta y decí el trabalenguas)

2) Choose the words that begin with J. (Elige solo las palabras que empiezan con J)

1) Listen and number. Choose the breakfast you like.

1 Write and say.

## Toby's tongue twister

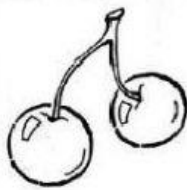


j - j - j. Jim juggles jam, juice and jelly.

2 Colour the words that begin with 'j'. Say.



jeans



cherries



jacket



jug



jump



jam

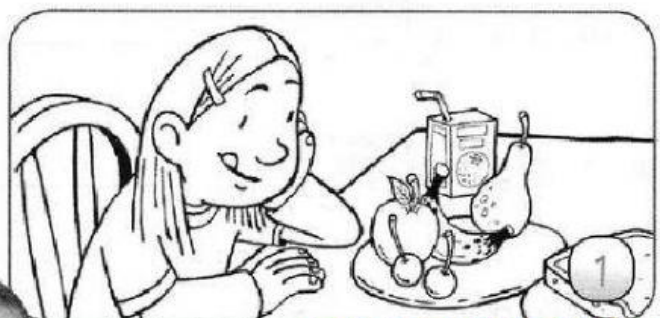
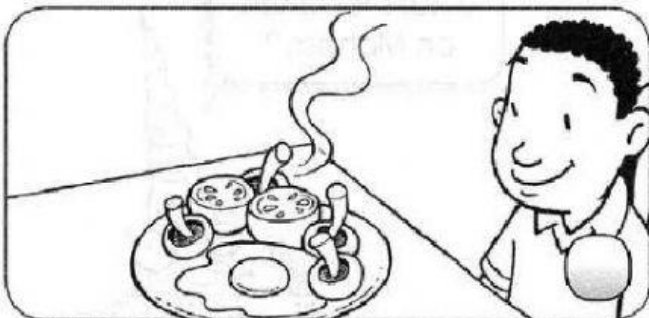


girl



juggle

1 Listen and number. Circle the breakfast you like.



1) Read and write the days. (Lee otra vez el menu y escribi los dias en los que aparecen esos platos)

2) Write a lunch menu. (Escribi un menu de almuerzo con los alimentos que te gustaria almorzar)

Don't forget the recycle word! (no te olvides de la palabra reciclada)

### After you read



Text type: **A lunch menu**

#### 1 Read again and write the days.

1 We've got  on Monday.

2 We've got  on \_\_\_\_\_.

3 We've got  on \_\_\_\_\_.

4 We've got  on \_\_\_\_\_ and \_\_\_\_\_.

5 We've got  on \_\_\_\_\_ and \_\_\_\_\_.

What's for lunch  
on Monday?



#### 2 Write a lunch menu. Say.

Munch! Munch!  
Munch! Is this a  
healthy lunch?



**Day:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

