

Writing - an exchange student

a) Choose the correct personal pronoun to fill in the gaps in this informal email from an exchange student:

Hi, Wayne!

What's up? _____ was wondering what being an exchange student feels like, **so** _____ decided to try becoming one.

First things first, _____ 'm from La Solana, in Ciudad Real, _____ 'm sixteen years old and _____ can tell _____ that _____ 'm a person who is easy to get along with, and if _____ get to know _____ well, _____ 'll find that _____ can be really kind and friendly.

Anyway, back to what matters, _____ want to be an exchange student for many reasons, the first one is **because** the idea of being in a different country, with a different culture, by _____, in the sense of being independent, really appeals to _____. _____ 've never had the opportunity to have that type of experience. **Also**, _____ want to improve my English and meet new people. _____ think _____ really helps to develop as a person, **as well as** to learn about other cultures.

_____ 'm pretty excited about visiting a new country. _____ 's something _____ 've always wanted to do.

_____ can't wait to meet _____ and learn about your culture!

Could _____ write and tell _____ a bit about _____ ? _____ 'm wondering what _____ 're like.

See _____ soon,

Mar

b) Analyse the text and match its paragraphs to the section descriptions.

- | | | | |
|-------------------------|-----------------------|-----------------------|---------------------------|
| Hi, Wayne! | <input type="radio"/> | <input type="radio"/> | Sender's name |
| What's up?... | <input type="radio"/> | <input type="radio"/> | Main information |
| First things first,... | <input type="radio"/> | <input type="radio"/> | Reason for writing. |
| Anyway, back to what... | <input type="radio"/> | <input type="radio"/> | Greeting (saying hello) |
| Could... | <input type="radio"/> | <input type="radio"/> | Farewell (saying goodbye) |
| See ... soon, | <input type="radio"/> | <input type="radio"/> | Questions or requests |
| Mar | <input type="radio"/> | <input type="radio"/> | Changing the topic |

c) Classify the connectors in red from the email:

- | | | | |
|------------|----------|-------|--------|
| so | addition | cause | result |
| because | addition | cause | result |
| also | addition | cause | result |
| as well as | addition | cause | result |

d) Choose the best connector for each gap:

I've never travelled abroad, _____ I'm a bit nervous about it.
I want to improve my pronunciation _____ my vocabulary.
I don't think I'll have any problems with food _____ I like everything!
I'm interested in British history, _____ art.
_____, I would like to visit London one day, _____ I have heard that there are lots of things to see and do there.