



"Familia Carmelita Viviendo el Bicentenario"

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| SUBJECT | ENGLISH | LESSON NUMBER | UNIT VII - LESSON 01 |
| MISS | Carmen Lezama Lucas | DATE | October 18 th- October 22 nd |
| NAME OF THE ACTIVITY | Tongue Twister | | |
| COMPETENCE | COMMUNICATE ORALLY THROUGH VARIOUS TYPES OF TEXTS IN ENGLISH. | | |
| CAPACITIES | Obtains information from written text/ Obtains information from oral texts. / Infer and interpret information from oral texts./ Interact strategically with different interlocutors./ Reflects on and evaluates the form, content and context of the oral text. | | |
| PURPOSE | Students will be able to listen, speak and practice the oral presentation of the tongue twister. Mejorar nuestra pronunciación y participar del concurso de trabalenguas representando a su aula. | | |
| Instructions | <p>1.- First say the greeting: Hello, good morning, afternoon, say your name and present your activity like the example</p> <p>2.- Next: Listen the tongue twister with attention</p> <p>3.- Then with security repeat the tongue twister slowly, practice the pronunciation.</p> <p>4.- Finally, get ready to record your audio. No te quedes sin calificación.</p> <p>REMEMBER si por alguna razón no lograste decir el trabalenguas en clase puedes enviar un mensaje de voz por el classroom, se requiere usar:</p> <ul style="list-style-type: none"> Las apps de TALK AND COMMENT, VOCAROO, para enviar tus audios con el TONGUE TWISTER. Aquí debajo esta la pronunciación del trabalenguas, para escuchar oprime sobre cada frase. | | |

TONGUE TWISTER

Good morning Miss,
 I am Fullname
 Today, I am going to say my
 tongue twister very quickly.



HOW MUCH WOOD WOULD
 A WOODCHUCK CHUCK
 IF A WOODCHUCK
 COULD CHUCK WOOD?
 HE WOULD CHUCK,
 HE WOULD,
 AS MUCH AS HE COULD,
 AND CHUCK
 AS MUCH WOOD
 AS A WOODCHUCK WOULD
 IF A WOODCHUCK
 COULD CHUCK WOOD.

That's all, thank you!