

## ACADEMY STARS 4 - UNIT 1: HOLIDAY NEWS

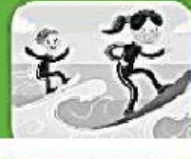
### LESSON 5: LANGUAGE IN USE

#### Exercise 1:

Look at the table. Read the sentences and write *T* (True) or *F* (False).

-  = love
-  = enjoy
-  = like
-  = don't mind
-  = don't like

- 1 Peter loves horse-riding.   T
- 2 Freddy enjoys surfing.
- 3 Peter doesn't mind skateboarding.
- 4 Freddy doesn't like mountain biking.
- 5 Peter loves surfing.
- 6 Freddy doesn't mind horse-riding.

|                                                                                     | <br>Peter | <br>Freddy |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|    |           |            |
|    |           |            |
|   |         |          |
|  |         |          |

#### Exercise 2:

Complete the dialogue. Use the pictures and find the words in bold.

Jane: What do you think about <sup>1</sup>gifruns surfing, Vicky?

Vicky: I <sup>2</sup> don't like it.

Jane: Me neither. Do you like <sup>3</sup>gntakesidraob \_\_\_\_\_?

Vicky: Hmm, I <sup>4</sup> \_\_\_\_\_ it. What do you think about <sup>5</sup>ersho-giirdn \_\_\_\_\_?

Jane: Oh, I <sup>6</sup> \_\_\_\_\_ it! I <sup>7</sup> \_\_\_\_\_  
<sup>8</sup>nomunita knigbi \_\_\_\_\_ too.

**Exercise 3:**

**Look at the sentences. Do they agree or disagree?**

- |                                          |                             |
|------------------------------------------|-----------------------------|
| 1 I like tennis. So, do I.               | <u>agree</u>                |
| 2 I enjoy swimming. I don't.             | <u>                    </u> |
| 3 I don't like surfing. Me neither.      | <u>                    </u> |
| 4 I love mountain biking. Me too.        | <u>                    </u> |
| 5 I don't mind camping. I don't like it. | <u>                    </u> |