RNE Training

Grammar Task 1509

19-24. *Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***19-24,*** *так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы. (ПЕЧАТНЫМИ ЗАГЛАВНЫМИ БУКВАМИ, без пробелов и знаков препинания!)*

MISS MORSTAN'S STORY	
"My father," Miss Morstan began, "was a captain in the army. When I was very young, he _____ **[19]** to India. When I was seventeen, I received the _____ **[20]** letter from him. He said he was coming back to England and asked me to meet him in a hotel in London. I was very excited about seeing my dear father again. But when I arrived at the hotel, the hotel manager _____ **[21]** me that my father was not there. He _____ **[22]** the night before. I waited all day and night, but my father didn't come back. I never saw him again."	**SEND** **ONE** **TELL** **LEAVE**
"Did your father have any friends?" asked Holmes.	
"Only one – Major Sholto. I went to see him. But he didn't know anything about my father."	
"Your story is very interesting," said Holmes, opened his notebook. "Please, go on."	
"Four years after my father disappeared," continued Miss Morstan, " I received a box inside which was a lovely pearl. And I have received another five pearls since that day. But the _____ **[23]** thing of all happened this morning. When I _____ **[24]** my lunch, this letter arrived."	**STRANGE** **HAVE**
Holmes took the letter and studied it carefully. "Don't be afraid, Miss Morstan," he said. "We'll try to solve your mystery."	

25-29. *Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров* ***25 - 29*** *так, чтобы они грамматически и лексически соответствовали содержании) текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***25-29.***

A GREAT ARTIST	
A famous painter Leonardo da Vinci was greatly admired for his artistic talent and his skill in many areas. However, some people thought he was quite strange. He was a _____ **[25]** man.	**MYSTERY**
He wrote backwards in his notebooks so nobody could read what he wrote. Many people thought that his _____ **[26]** experiments were some kind of evil magic.	**SCIENCE**
Da Vinci had some unusual habits for his time. He was extremely clean when many people were not. He was also a _____ **[27]** because he did not approve of killing animals.	**VEGETABLE**
He used to buy birds just to let them free and to study their flight. In _____ **[28]** to working as an artist, he also worked as an architect and engineer.	**ADD**
He designed buildings and canals, and he figured out how to change the _____ **[29]** of rivers. Although people admired him, many didn't understand him because his ideas were far ahead of his time.	**DIRECT**

LIVEWORKSHEETS

***30–36**. Прочитайте текст с пропусками, обозначенными номерами **30–36**. Эти номера соответствуют заданиям **30–36**, в которых представлены возможные варианты ответов.*

HOW DO WE DEPEND ON EACH OTHER?

We all depend on our natural environment. The sun is the driving **(30)**_____ in all of the Earth's processes. It is the sun's rays that keep our planet warm enough for us to survive, and provide energy for the most important process as far as plants and animals are **(31)**_____.

The sun provides plants with the energy for photosynthesis by which carbon dioxide from the air and water from the soil are converted into the sugars and starches that make up plants. Photosynthesis only **(32)**_____ in plants that contain the green pigment chlorophyll. Other types of plants depend on other means of manufacturing these materials.

Animals can only live by feeding on other life forms. For example, a fox may feed on rabbits, which may eat clover. This demonstrates a simple food chain. Try to multiply this chain thousands of times to take all animals and plants into **(33)**_____.

Furthermore, different forms of life are not only dependent on each other for food. In our example, the clover depends on bees for pollination- without which the clover would disappear after one season. These relationships can sometimes be **(34)**_____ with far reaching effects. Should the bees become reduced in number, the amount of clover would fall back and the rabbits might be forced to feed on crops grown by a nearby farmer. This farmer may then set **(35)**_____ reducing the rabbit population. If all the rabbits in an area were to be wiped out, the fox would have to feed on the same farmer's chickens instead.

Plants and animals, as well as human beings require the correct nourishment or they will become diseased. For example, some children suffer from a disease called rickets, a softening of bones due to the **(36)**_____ of vitamin D and sunlight.

30. 1) force	2) strength	3) potential	4) powder
31. 1) regarded	2) related	3) referred	4) concerned
32. 1) settles	2) occurs	3) precedes	4) encounters
33. 1) calculation	2) record	3) concern	4) account
34. 1) bothered	2) worried	3) disturbed	4) troubled
35. 1) on	2) apart	3) down	4) about
36. 1) exception	2) lack	3) failure	4) loss

LIVEWORKSHEETS