1. Order and write the questions, then answer

got/ hair?/you/ Have/straight

snart/Are/sporty?/or/you

teacher/freckles?/Has/got/your

friend/Has/got/ponytail?/ your/ a

your/Are/smiley?/friends

REMEMBER WE USE THE VERB **TO BE** WITH ADJECTIVES (TALL, SHORT, SMILEY,SPORTY, SMART)

WE USE THE VERB **HAVE GOT** WHEN WE DESCRIBE HAIR

Describe **yourself**. Use the verb to be and the verb have got

I am .....

I have got.....

DESCRIBE THE FOLLOWING PHOTOGRAPHS

LIVEWORKSHEETS

Complete the descriptions

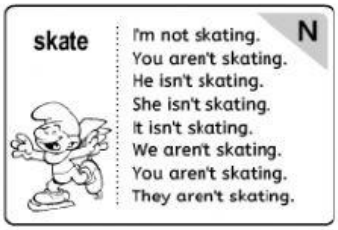
Peter (☺) short, brown hair. He (☺) very friendly and smiley

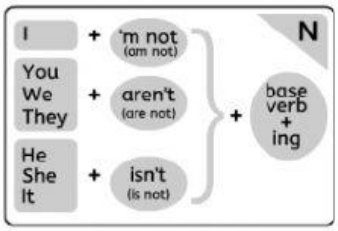
The girls (☺) medium height. They (☺) long hair but they (×) a fringe.

LIVEWORKSHEETS

Emma (×) a ponytail. She (☺) short, spiky hair.

PRESENT CONTINUOUS





We use the present continuous to describe an action that is happening now

WRITE THE ING FORM OF THE VERBS

1 GO

2 HAVE

3 PLAY

4 SWIM

5SKIP

6 WRITE

7 WEAR

8 TAKE

9 DANCE

10 SIT

11 STUDY

12 PUT

Complete the sentences in the present continuous

My friends..... (swim) in the swimming pool

We..... (not sit) at school now

Peter..... (ride) a motorbike

LIVEWORKSHEETS

I …… (study) now

You…… (not play) football at the moment

Answer the questions

Where are you now?

What are you doing?

What are you wearing?

LIVEWORKSHEETS