CAU GIAY JUNIOR HIGH SCHOOL

UNIT 3. MY FRIENDS

VOCABULARY & GRAMMAR

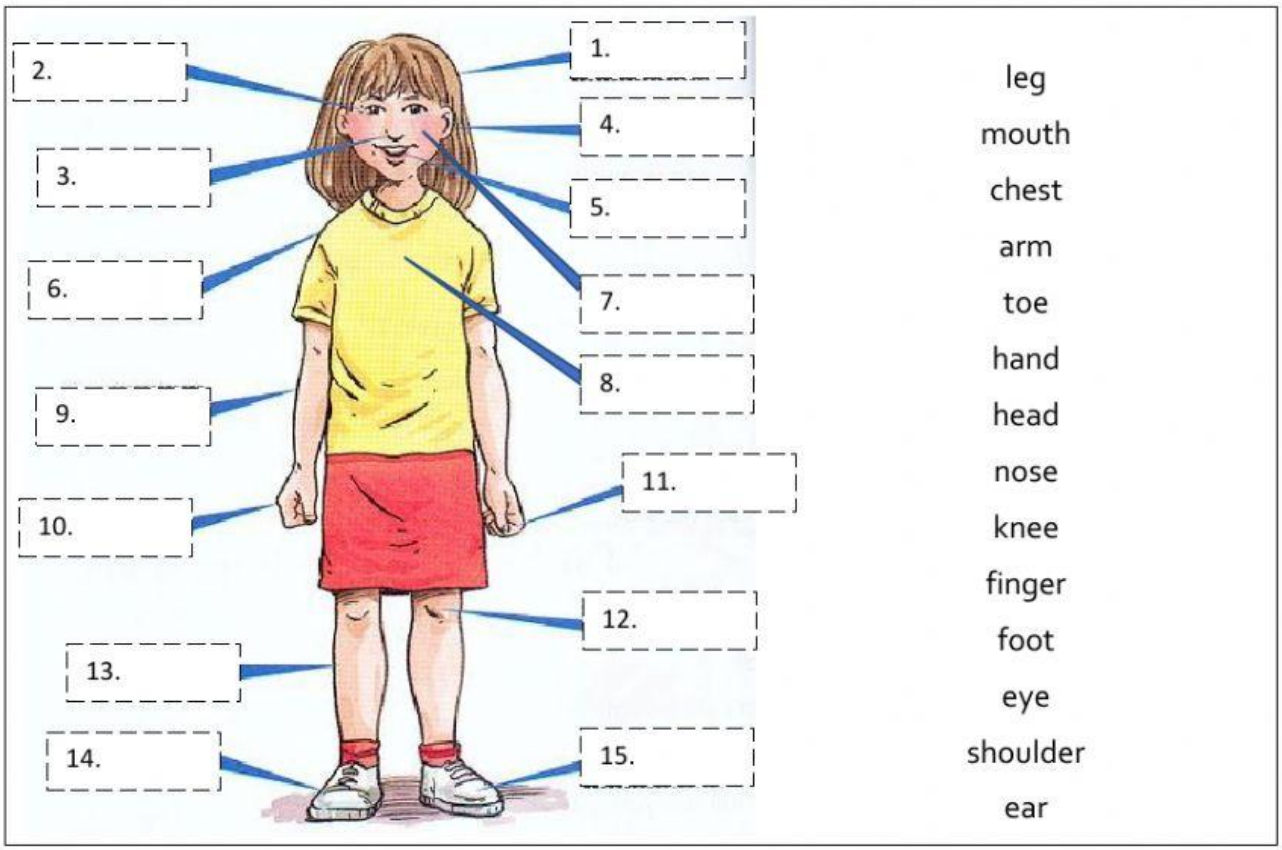
Language focus:

- Vocabulary: *Body parts & appearance; personality adjectives*
- Pronunciation: *Sounds /b/ and /p/*
- Grammar: *Present continuous*

I. Choose the word having the underlined part pronounced differently in each line.

1.	A. elbow	B. bowl	C. blow	D. cow
2.	A. pshychology	B. positive	C. patient	D. personality
3.	A. brilliant	B. barbecue	C. climbing	D. neighbour
4.	A. engineer	B. greeting	C. teeth	D. street
5.	A. repeat	B. great	C. meat	D. heat

II. Label the body parts with the words given.



III. Fill each blank with the words from the box. Use each word only once.

bones	***kick***	***bend***	***feet***	***cheeks***
carry	***hear***	***hair***	***clap***	***legs***

1. I can _____ my elbows and knees.
2. I can _____ with my ears.
3. There are _____ inside my body.
4. I can _____ my hands.
5. I can use my hands to _____ things.
6. I use my _____ to jump and run.

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7. I can _____ a ball with my foot.
8. My _____ turn red when I feel shy.
9. I comb my _____ every day.
10. I wear socks and shoes on my _____.

IV. Put the verbs in brackets into the present simple or present continuous.

1. John (talk) _____ to his classmates every day in class. Right now, he (talk) _____ to Mary.
2. Excuse me! You (sit) _____ in my seat.
3. Could you call back? She (take) _____ her dog out for a walk.
4. Where's Lisa? – She (help) _____ mum in the kitchen.
5. How often (you/ go) _____ to the cinema? – Once a month.
6. Look! The girl (dance) _____ beautifully.
7. (They/ read) _____ books in the library? – Yes, they are.
8. Listen! Someone (knock) _____ at the door.
9. My best friend (have) _____a round face and short hair.

V. Find and correct the mistake in each of the following sentences.

1. Her daughter has a long straight hair. _____
2. What does she like? – Very friendly and helpful. _____
3. The boy with the T-shirt and black jeans is my classmate. _____
4. My mother is busy to cook dinner in the kitchen now. _____
5. My sister understands things very quick. _____

VI. Make sentences, using the words / phrases given and the present continuous.

1. Our grandparents/ watch/ TV/ in/ living room.
_____
2. My sister/ swim/ in/ pool/ now.
_____
3. My best friend/ not learn/ English/ moment.
_____
4. I/ not read/ ; I/ listen/ music.
_____
5. We/ cook/ dinner/ in/ kitchen/ present.
_____

VII. Read the text, fill in each gap with one word.

I have twin brothers, Tim and Tom. They are very similar and many people don't know which twin is which. They both (1) _____ blond hair and blue eyes, and they always (2) _____ jeans and T-shirts. They like wearing the same things, and they like doing the same things, too. For example, they both like pop music and they are crazy about football and computers. They go (3) _____ a football match every Saturday. They'd (4) _____ to play computer games every night, but our mother says they can't (5) _____ they have a lot of homework. Although they are twins, they aren't the (6) _____ in every way. Tim is (7) _____. He works hard at school, but Tom (8) _____. He's a bit (9) _____. Tim is reliable and always does what he says he will while Tom is a little (10) _____ and sometimes forgets his words.

- THE END -

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