

ENGLISH TEST – UNIT 1,2

Grade 9 – 45 minutes

Name: _____ Class: _____

Score: ___/60

I. Choose a word in each line that has the different pronunciation from the rests.

1. A. system B. business C. historical D. landscape
2. A. returns B. wanders C. conducts D. outdoors
3. A. preserved B. embroidered C. wandered D. embarrassed
4. A. handicraft B. urban C. artefact D. cast
5. A. thread B. together C. further D. rather

II. Choose a word in each line that has different stress pattern.

1. A. attraction B. determine C. fabulous D. convenient
2. A. metropolitan B. cosmopolitan C. organization D. multicultural
3. A. conduct B. embroider C. forbidden D. feature
4. A. urban B. variety C. reliable D. acceptable
5. A. medium B. populous C. affordable D. negative

III. Circle the best option A, B, C or D to complete each of the sentences.

1. Japan is the _____ developed country in the world.
A. most second B. second in most C. second most D. two most
2. Peter was expelled from the volunteer team _____ his misbehavior.
A. except for B. because of C. regardless of D. in spite of
3. We are looking for someone who is _____ and hard- working.
A. lacked B. smooth C. hopeful D. reliable
4. In the central park, there is a statue _____ from a single block of marble.
A. moulded B. carved C. built D. cut
5. It is difficult to _____ the exact cause of the illness.
A. forbid B. determine C. attract D. take
6. _____ we were waiting, a woman with a phone on her hand asked us what we were doing.
A. That B. In order that C. Although D. While
7. He turned _____ the new job in the city center because he didn't want to move.
A. down B. up C. over D. off

financial (8. **INVEST**) _____ in developing countries would be in everyone's interest. As those countries get richer, they will become (9. **VALUE**) _____ trading partners with the West. The (10. **REAL**) _____ is, however, that there is an enormous amount of work to be done before people in developing countries can enjoy the kind of lives that most people lead in the West.

VI. Each of the sentences below has ONE mistake. Circle and correct it.

1. Her mother (A) asked her (B) do not (C) go out with him (D) the night before.
2. (A) The receptionist said I (B) must fill in that form (C) before I (D) attended the interview.
3. They (A) asked me what (B) did happen last night, (C) but I was (D) unable to tell them.
4. It (A) took us (B) a whole day (C) travelling (D) to Sapa last month.
5. Some students spend (A) so much time (B) to play online games instead (C) of (D) finishing their homework.

1.	2.	3.	4.	5.
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VII. Read the following passage and choose the best option for each blank.

One good reason for people to learn a foreign language is work. If your work involves regular contact with (1) _____ of foreign languages, being able to talk to them in their own languages will help you to communicate with them. It may also help you to make sales and to negotiate and secure contracts. Knowledge of foreign language may also increase your chances of (2) _____ a new job, getting a promotion or a transfer overseas, or of going on foreign business (3) _____.

Many English-speaking business people don't bother to learn other language because they believe (4) _____ most of the people they do business with in foreign countries can speak English, and if they don't speak English, interpreters can help. The lack of foreign language knowledge puts the English speakers at a disadvantage. In meetings, for example, the people on the other side can discuss things among themselves in their own language without the English speakers understanding, and using interpreters slows everything down. In any socializing after the meetings, the locals will probably (5) _____ more comfortable using their own language rather than English.

1. A. talkers B. sayers C. tellers D. speakers
2. A. looking B. finding C. applying D. offering

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|-------------|-------------|-----------|-------------|
| 3. A. trips | B. journeys | C. tours | D. holidays |
| 4. A. what | B. when | C. that | D. how |
| 5. A. know | B. feel | C. behave | D. come |

VIII. Complete the second sentence in each pair so that it has similar meaning to the first sentence.

1. This place was the most dangerous I've ever been.

I've _____

2. No other man in the office is more capable than her father. **(MORE)**

Her father _____

3. Her speech made a profound impact on everyone. **(INFLUENCE)**

Her speech _____

4. He felt quite depressed about the visit to the gallery.

He found _____

5. Don't forget to take note of what your teacher taught you. **(PUT)**

Don't forget _____

& The end &