



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Young Learners

Young Learners English Tests (YLE)

Sample papers

Flyers



1 Volume
One

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Flyers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname is and how old he/she is.

- 1 The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, a man's wearing a uniform. It's blue.' (child) 'In my picture, the man's uniform is red.'
- 2 The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has, e.g. 'How old is Anna's sister?' and the child answers. The child then asks the examiner questions, e.g. 'What's Anna's brother's name?' and the examiner answers.
- 3 The examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures tell a story. It's called "The new TV." Just look at the pictures first. (Pause) Tom and his dad are in a shop. Tom's dad is buying a new TV.' The examiner then asks the child to continue telling the story.
- 4 The examiner asks questions about the child, e.g. 'How many people are there in your family?'



FLYERS SPEAKING. Find the Differences

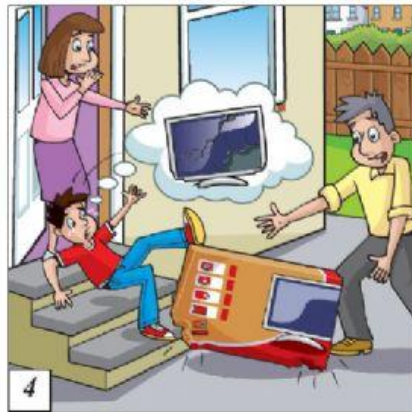


Anna's sister

Name	?
Age	?
Tall / short	?
Like doing	?
Favourite food	?

Anna's brother

Name	Michael
Age	7
Tall / short	short
Like doing	riding his bicycle
Favourite food	chocolate



FLYERS SPEAKING. Picture Story