

Sentence Fragments

* An incomplete sentence is called a **sentence fragment**. A fragment lacks either a **subject**, a **predicate**, or does not communicate a **complete thought**. Here are some examples of sentence fragments:

Example: Saw that it was time to leave. → lacks a **subject**

Example: The king and all his men. → lacks a **predicate**

Example: Before we went to soccer practice. → does not communicate a **complete thought**

Directions: Decide whether each group of words is a sentence (S) or a fragment (F).

Example: Don't think I can do it.

_____ F _____

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|--|-----------|
| 1) Daniel can come. | 1) _____ |
| 2) I didn't know that. | 2) _____ |
| 3) Went to the store. | 3) _____ |
| 4) Singing loudly all day long. | 4) _____ |
| 5) Once they get here. | 5) _____ |
| 6) What time will they be here? | 6) _____ |
| 7) Went to the beach and it was fun. | 7) _____ |
| 8) Without increasing his test scores. | 8) _____ |
| 9) A high quality car. | 9) _____ |
| 10) The thunder scared us all. | 10) _____ |
| 11) Annie and her best friend Julia. | 11) _____ |
| 12) I am very tired, but I cannot sleep. | 12) _____ |
| 13) Five slices of pizza. | 13) _____ |
| 14) Until 2:30 in the morning! | 14) _____ |
| 15) While Thomas was making dinner. | 15) _____ |

Complete Subjects and Predicates

* Every sentence has two main parts: a **complete subject** and a **complete predicate**.

The **complete subject** includes all words that tell who or what the subject is.

Example: Most birds **can fly**.

The **complete predicate** includes all words that state the action or condition of the subject.

Example: Most birds **can fly**.

When you have two or more subjects doing the same action(s), it is a **COMPOUND SUBJECT**. When you have two or more actions being done by the same subject(s), it is a **COMPOUND PREDICATE**.

Directions. Write the subject and predicate of each sentence on the line. Then say if the sentence has got **COMPOUND SUBJECT** (CS), **COMPOUND PREDICATE** (CP), or **BOTH** (B)

5. Jameka and Darneka are twins.

6. My friend and I are happy at the mall.

7. The students took notes and asked questions.

8. Tim and several other students started a club.

9. Mr. Morton and his students study hard and learn a lot.

10. I woke up, brushed my hair and my teeth, and went to school.

Write a sentence about **food** using:

1. One subject and one predicate.

2. One subject and two predicates.

3. Two subjects and one predicate.

4. Two subjects and two predicates.
