

|                                                                                                         |                                                                                                  |                                                                                                  |                 |               |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------|---------------|
| NAME: <span style="border: 1px solid black; display: inline-block; width: 350px; height: 20px;"></span> |                                                                                                  |                                                                                                  | <b>SUPERIOR</b> |               |
| <span style="border: 1px solid black; display: inline-block; width: 40px; height: 40px;"></span>        | <span style="border: 1px solid black; display: inline-block; width: 40px; height: 40px;"></span> | <span style="border: 1px solid black; display: inline-block; width: 50px; height: 40px;"></span> | <b>SUP-05</b>   | TIME: 2 hours |
| A                                                                                                       | B                                                                                                | FINAL MARK                                                                                       |                 | SET           |

**PART A**

|                                          |                         |
|------------------------------------------|-------------------------|
| <b>WRITE THE WORDS USING THESE CLUES</b> | <b>5 x 0.2 = 1 mark</b> |
|------------------------------------------|-------------------------|

|   |   |  |   |   |  |  |  |  |  |
|---|---|--|---|---|--|--|--|--|--|
| 1 |   |  |   | M |  |  |  |  |  |
| 2 |   |  |   | U |  |  |  |  |  |
|   |   |  | 3 | S |  |  |  |  |  |
|   | 4 |  |   | I |  |  |  |  |  |
| 5 |   |  |   | C |  |  |  |  |  |

- 1) a round, hollow, musical instrument you play with sticks
- 2) to say that you will not do or accept something
- 3) to get out of bed and walk around while you are sleeping
- 4) opposite of *innocent*
- 5) make sb. do sth. or pay money not to reveal a secret.

|                                                                   |                            |
|-------------------------------------------------------------------|----------------------------|
| <b>CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS</b> | <b>5 x 0.3 = 1.5 marks</b> |
|-------------------------------------------------------------------|----------------------------|

- 1- I remember \_\_\_\_ that song for the first time when I went to Madrid.
- 2- I asked her if there was any milk left and she said there was \_\_\_\_.
- 3- I am sick and \_\_\_\_ of hearing you complain all the time.
- 4- He was \_\_\_\_ and allowed to go free.
- 5- Because of the lockdown, students are not going to \_\_\_\_ school.

|              |              |             |
|--------------|--------------|-------------|
| a) hear      | b) hearing   | c) to hear  |
| a) none      | b) no        | c) any      |
| a) tired     | b) exhausted | c) worn out |
| a) sentenced | b) acquitted | c) accused  |
| a) a         | b) the       | c) ---      |

|                                     |                            |
|-------------------------------------|----------------------------|
| <b>UNDERLINE THE CORRECT OPTION</b> | <b>4 x 0.2 = 0.8 marks</b> |
|-------------------------------------|----------------------------|

- 1 Helen *wishes* / *hopes* she were younger.
- 2 The teacher suggested *to continue* / *continuing* with the lessons on ZOOM or MEET.
- 3 I need to *discuss* / *argue* this with the Sales Manager. I can't decide on my own.
- 4 My sister told me she had *a* / *some* good news.

|                                                                                       |                            |
|---------------------------------------------------------------------------------------|----------------------------|
| <b>REWRITE THESE SENTENCES</b> <i>Use the words in brackets without changing them</i> | <b>8 x 0.4 = 3.2 marks</b> |
|---------------------------------------------------------------------------------------|----------------------------|

- 1- After talking to Peter, Mary decided not to leave the company. (PERSUADED)  
\_\_\_\_\_
- 2- I feel happy and excited to see you again next week. (LOOK FORWARD TO)  
\_\_\_\_\_
- 3- The pilot managed to take off despite the terrible weather conditions. (ALTHOUGH)  
\_\_\_\_\_
- 4- I prefer to have a summer holiday this year. (WOULD RATHER)  
\_\_\_\_\_
- 5- The mechanic is going to repair my car next week. (HAVE)  
\_\_\_\_\_
- 6- Debbie is sorry she failed her test because she hadn't read the novel. (SHOULD)  
\_\_\_\_\_
- 7- People think that most forest fires have been intentionally started. (IS)  
\_\_\_\_\_
- 8- The present she gave me was horrible but I told her it was beautiful not to offend her. (SO THAT)  
\_\_\_\_\_

|                                                                                                                       |                              |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>COMPLETE THE TEXT ABOUT THE CREATORS OF YOUTUBE WITH THE CORRECT TENSE, VOICE OR FORM OF THE VERBS IN BRACKETS</b> | <b>10 x 0.25 = 2.5 marks</b> |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------|

How did a university dropout and a boy who loved to draw manage to become industry leaders? This is easy to understand if we consider they created YouTube in 2005. Steven Chen is a Taiwanese immigrant who 1) (arrive) \_\_\_\_\_ in the United States with his family in hope of a better life in 1986, when he was only eight years old. After 2) (graduate) \_\_\_\_\_ from high school, Chen enrolled in the University of Illinois 3) (study) \_\_\_\_\_ computer science. He was still a student when he 4) (hire) \_\_\_\_\_ by PayPal. While he 5) (work) \_\_\_\_\_ there, Chen met Chad Hurley, who 6) (design) \_\_\_\_\_ PayPal logo some years before, and they soon became friends. In January 2005, Hurley and Chen attended a friend's dinner party in San Francisco. They took a few digital videos of the event and wanted to share with each other the next day, but could not find a way 7) (do) \_\_\_\_\_ it. The files were too big to be e-mailed, and posting them online 8) (take) \_\_\_\_\_ hours. They decided to create YouTube to make uploading and sharing videos online as easy as anyone could have imagined before. It was the birth of a revolution. YouTube, the world's largest online video website, 9) (create) \_\_\_\_\_. YouTube has now become a global sensation. When Hurley and Chen decided 10) (sell) \_\_\_\_\_ their company, they did so for \$1.65 billion.

### HOW TO AVOID TEEN TANTRUMS \* ON HOLIDAY

The concept of the happy family holiday appears to go wrong when children reach adolescence. Teenagers generally prefer not to go on holiday with their parents but as they are given no option **A** \_\_\_\_, problems arise. There are additional tensions on holiday when families are brought together for long periods of time, and there is an expectation of everyone enjoying themselves. Unfortunately, it doesn't always happen that way. So what does it take to have a family holiday that doesn't end in tears?

Teenagers want to **assert** their independence. They may begin to resent help from their parents, seeing it as interference, and above all, they like to be among their peers, especially on holiday.

So what works with teenagers on holiday? Some specific destinations as well as special holiday options may prove more popular than others. The popularity of these destinations seems to be related **B** \_\_\_\_ to the type of people who go there.

An option that many families have tried is going on holiday with another family that also has teenage children. Nevertheless, this only works if the teenagers as well as the adults are compatible. Personality clashes **C** \_\_\_\_.

Teenagers enjoy the beach as long as they are surrounded by **peers**. Get the teenagers to take a friend with them, so that they can go out by themselves. Finally, something important to remember is that teenagers are not precisely keen on walking, fishing or cycling holidays. And if you are planning a holiday to improve your teenagers' minds, forget it. They also reject any holiday that claims to be cultural, romantic, scenic or relaxing.

\* TANTRUM: *an uncontrolled outburst of anger and frustration, typically in a young child.*

**Task A:** Complete the gaps A, B, C with the corresponding phrase from 1 to 5. There are two extra phrases.

- 1 as much to the location and facilities on site as
- 2 may make the situation even worse
- 3 aggression without any logical analysis or explanation
- 4 because their parents are the ones that pay for holidays
- 5 the joy of spending holidays together

**Task B:** For each of the underlined words in the text, choose the best meaning a) or b)

- 4 **assert** a) To do something to demonstrate b) To evaluate if you are able to
- 5 **peers** a) People who are equal to you in some aspect b) People who somehow differ from you