

Food 3

1. Complete the words. Then write them.

t[🍰] [🍰]th → _____

w[🦋] [🦋]n[🦋] s → _____

a[🦋] [🦋]s → _____

o[🥚]y[🥚] s → _____

m[👄] ut[👄] → _____

e[🦶] gs → _____

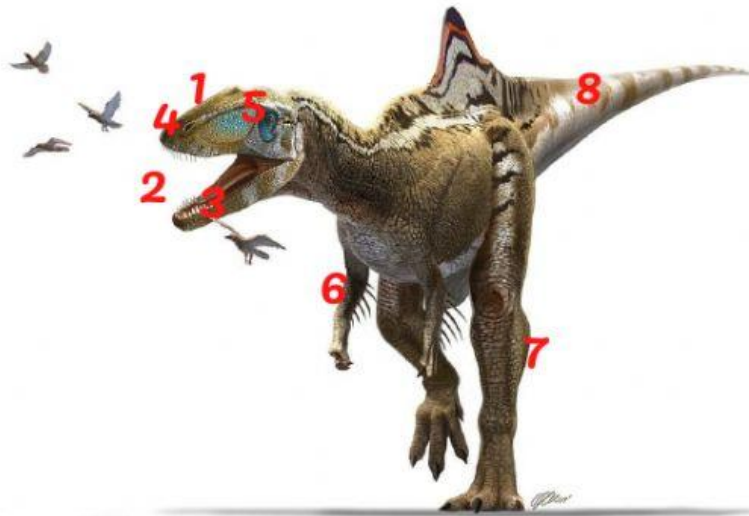
[👂]as[👂] s → _____

t[👁] n l e → _____

h[🐼] [🐼] d → _____

[👂]as[👂] → _____

2. This is Pepito. What has it got? Complete the sentences.
Use the words in exercise 1 or the vocabulary paper.



1. It's got a _____.

6. It's got two _____.

2. It's got a _____.

7. It's got two _____.

3. It's got _____.

8. It's got a _____.

4. It's got a _____.

9. It hasn't got _____.

5. It's got two _____.

10. It hasn't got _____.

Food 4

3. Complete with '<'s got>' or '<hasn't got>'.



It _____ two ears.



It _____ wings.



It _____ a tail.



It _____ legs.



It _____ wings.

Food 5

4. What do they say? Look at the speech bubbles and write it.



_____.



_____.



_____.



_____.

4. Write an animal with these characteristics.
