

Phonetics

I. Choose a word in each line that has different stress pattern.

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|-----------------|----------------|----------------|----------------|
| A. confident | B. graduate | C. medicine | D. encourage |
| A. depress | B. manage | C. expect | D. assure |
| A. cognitive | B. abandon | C. emotion | D. important |
| A. disappointed | B. preparation | C. adolescence | D. communicate |
| A. convince | B. guidance | C. friendship | D. pressure |

II. Find the word which has a different sound in the underlined part.

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|-------------------------|------------------------|----------------------|------------------------|
| A. conc <u>en</u> trate | B. t <u>en</u> se | C. str <u>ess</u> ed | D. s <u>el</u> f-aware |
| A. del <u>igh</u> ted | B. dec <u>is</u> ion | C. adv <u>i</u> ce | D. hel <u>p</u> line |
| A. class <u>ma</u> te | B. miss <u>i</u> ng | C. embarr <u>ass</u> | D. press <u>u</u> re |
| A. adul <u>th</u> ood | B. fr <u>ustr</u> ated | C. Stud <u>y</u> | D. colum <u>n</u> ist |
| A. embarr <u>ass</u> ed | B. emp <u>a</u> thise | C. hel <u>p</u> line | D. depress <u>ed</u> |

