

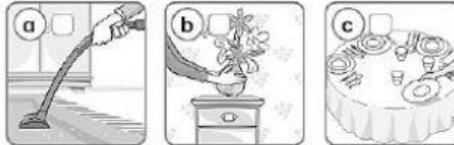
LISTENING COMPREHENSION

I. Recording 6 Listen and tick the correct answer.

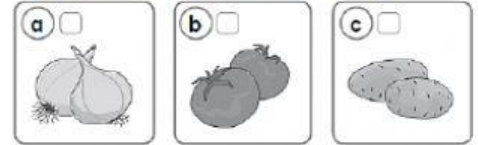
0 What time is it?



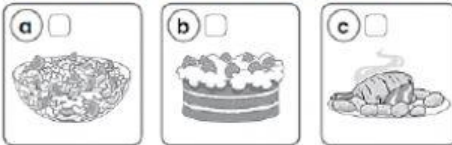
2 What should Emily do last?



4 What ingredients does Emily have to buy?



1 What does Emily's mum have to do first?



3 What has Emily's mum broken?



5 What has Emily's mum got on her hand?



READING COMPREHENSION

II. Read Marion's email and answer the questions.

Hi Mike,

I've had a bad week. Poor Mum is ill. She's got the flu and she feels terrible. She had a temperature again today. She coughs all night and she's got a sore throat. I make her hot tea and orange juice so she can get well soon. Dad is feeling bad too. He hasn't got the flu, but he ate too much yesterday and now he's got a stomachache. And that's not all. My brother Jon has broken his arm. He was skateboarding with his friends when it happened. I'm sure he was doing something silly! So Mum is in bed, Dad is lying on the sofa in the living room and Jon is looking for painkillers.

It's seven o'clock now and I have to make dinner for me and Jon. Mum and Dad are too ill to cook. I've made some mint tea for Dad because he shouldn't eat anything today. Mum's had some tomato soup and toast. I've boiled some spaghetti and I've made tomato sauce for me and Jon. And after dinner I'm going to bed. I've got a headache!

Bye for now.

Marion

0 What's wrong with Marion's mum?

She's got the flu.

1 What does she drink?

2 When did Marion's dad eat too much?

3 What was Jon doing when he broke his arm?

4 Where is Marion's dad now?

5 What are Marion and Jon having for dinner?

VOCABULARY

III. Complete the sentences.

0 Mum is a great cook. All her meals are **delicious**.

1 Put some salt on this popcorn. It isn't **s** _____ enough.

2 The pizza has chillies on it. It's too **s** _____ for me.

3 The fish smells really bad. It's **d** _____.

4 Green apples, and lemons are **s** _____.

IV. Complete the poster with the words in the box.

HAVE YOU GOT THE FLU?

Check:

- Have you got a high ⁰ temperature and a ¹ _____?
- Do you ² _____ and ³ _____ a lot?
- Have you got a ⁴ _____ throat?
- Have you got a ⁵ _____ nose or a ⁶ _____ nose?

What to do: Rest and visit your doctor!

BLOCKED
HEADACHE
COUGH
RUNNY
SNEEZE
SORE

Good
Luck!

V. Complete the chart with the words below.

SLICE – HEART – POT – BROKEN LEG – CUT – BRAIN – PEEL – SPOON – FORK – BURN – BONES – BAKE – KNIFE – BOIL – BLOOD – BRUISE

THE BODY	INJURIES	UTENSILS	COOKING VERBS

GRAMMAR

VI. Complete the sentences with the correct form of HAVE TO and the VERBS in brackets.

- 0 I'm very ill. I have to see (see) the doctor. (☹)
- 1 Relax! You _____ (work) so hard. (⊗)
- 2 Jim has a music exam next week. He _____ (practise) the piano. (☹)
- 3 Meg has got a runny nose, but she _____ (stay) in bed. (⊗)
- 4 I _____ (help) my parents with the housework. (☹)
- 5 _____ the children _____ (go) to bed early on Saturdays? (☹)

VII. Complete the note with the PRESENT PERFECT form of the verbs.

Hi, mum!

Andy and I 0 have had (have) breakfast. We 1 _____ (not clean) the kitchen, but I 2 _____ (put) the food back in the fridge. Andy 3 _____ (not take out) the rubbish, but he 4 _____ (make) his bed. The dog 5 _____ (break) a pillow, I hope you won't be angry. Gran 6 _____ (leave) a note for you.

See you this evening!
Sarah

VIII. Circle the correct answer.

Kate: Hey, Paul. What's wrong?

Paul: I feel ill and I've got a temperature.

Kate: You 0 should / shouldn't go home.

Paul: But I have a guitar lesson this afternoon.

Kate: You 1 should / shouldn't tell your teacher you're ill.

You 2 should / shouldn't be with other people.

Paul: 3 I should / Should I see the doctor?

Kate: Yes, you 4 should / shouldn't.

Paul: What 5 I should / should I do?

Kate: Let's go to the school office and call your parents.

Paul: Good idea.

COMMUNICATION

IX. Circle the correct answer.

A: Would you 0 like to / like go to the cinema or watch a DVD?

B: You 1 prefer / choose.

A: Pizza with mushrooms or pizza with ham?

B: I 2 like / don't mind.

A: 3 I'd like to / I'd like go home now.

B: Me too.

A: Would you 4 like / mind a salad or fruit?

B: 5 I'm / I'd prefer fruit.

WRITING TASK

X. Imagine you have to make hot dogs for your friends. Write the recipe and include:

- ✓ a list of ingredients
- ✓ a list of utensils
- ✓ the instructions (orders)

