

# 12 The future

I can recognize and use **will** and **be going to** to talk about the future.

## Will and be going to

We talk about the future in different ways.

We use **be going to** when we talk about plans and predictions.

*I'm going to ask the teacher for help.*

*It's going to be fun.*

We use **be going to** + base form to talk about plans and intentions.

*I'm going to wait for them.*

*What are we going to do?*

We also use **be going to** + base form to make predictions based on evidence that we can see or feel.

*Oh no! That bottle is going to fall.*

*I'm going to sneeze! A-tishoo!*

Subject	be going to	Base form
I	'm going to	wait.
It	's going to	be fun.
We / you / they	're going to	fall.



We use **will** to talk about predictions and when we make quick decisions, offers and promises.

*You will love it! I'll phone you this evening.*

We also use the present continuous when we talk about future arrangements with other people (see unit 8).

*I'm visiting my grandparents at the weekend.*

*He's coming home this evening.*

\*1 12.1 Listen and number the pictures.



\*\*2 12.1 Write the sentences in the correct order. Listen and check. Then listen and repeat.

▶ play / 's / going / to / the piano / he

He's going to play the piano.

1 he / the wall / going / to / 's / paint

2 pick / they / some fruit / 're / going / to

3 he / the letter / going / 's / post / to

4 aren't / they / catch / to / the bus / going

5 to / you / 're / answer / your phone / going

- #3** **12.2** Listen and answer the questions about pronunciation. Then listen again and repeat.



**1 Underline the stressed (strong) words.**

- a He's going to win!
- b What are you going to do?
- c They're going to help us.
- d Is it going to rain?
- e When are you going to ask her?
- f What's going to happen now?

**2 How is going to pronounced?**


- a /gəʊɪŋ tu:/ ☐
- b /gəʊɪŋ tə/ ☐

- #4** **12.3** Match 1–6 and a–f. Then listen and check.



► Why have you got all that food with you? g

- 1 Have you got any plans for the holiday? \_\_\_\_
- 2 They've knocked down the old cinema! \_\_\_\_
- 3 Are you OK? \_\_\_\_
- 4 Have you got an umbrella with you? \_\_\_\_
- 5 Have you bought a present for Sally? \_\_\_\_
- 6 Why are you wearing those old clothes? \_\_\_\_
- a I'm going to paint the ceiling.
- b No, I'm not going to give her a present.
- c Yes, we're going to visit my cousins.
- d No, look at the sky. It isn't going to rain.
- e No, I think I'm going to be sick.
- f Yes, but they're going to build a new one.
- g ~~We're going to have a picnic.~~

- #5**  **What are your plans? Write a tick (✓) or a cross (X), then write sentences with 'm (not) going to and a time expression from the box.**

after this lesson   after school   today   this week  
at the weekend   this afternoon   this evening

watch TV ☐  
eat some / any chocolate ☐  
write some / any emails ☐  
do my homework ☐  
chat online ☐  
play a musical instrument ☐  
send some / any text messages ☐  
play some / any computer games ☐

*I'm going to watch TV after school.*

- #6** **Work in small groups. Compare your sentences. Who has the same plans as you?**

*I'm not going to eat any chocolate today.*

*Really? I'm going to eat some chocolate after this lesson!*

*Me too!*

- #7** **Work in small groups. Ask 'Why have you got that ...?' about the objects in the pictures. How many different answers with be going to can you think of?**



apple



camera



roll of paper



rubber boots



map



umbrella

*Why have you got an apple?*

*I'm going to eat it.*

*I'm going to give it to the teacher.*

*I'm going to cook it.*



# Will

We use **will** + base form to predict events and to make guesses and promises about the future.

*It **will be** very expensive.*

*What **will happen**?*

*That **won't work**. No, it **won't**.*

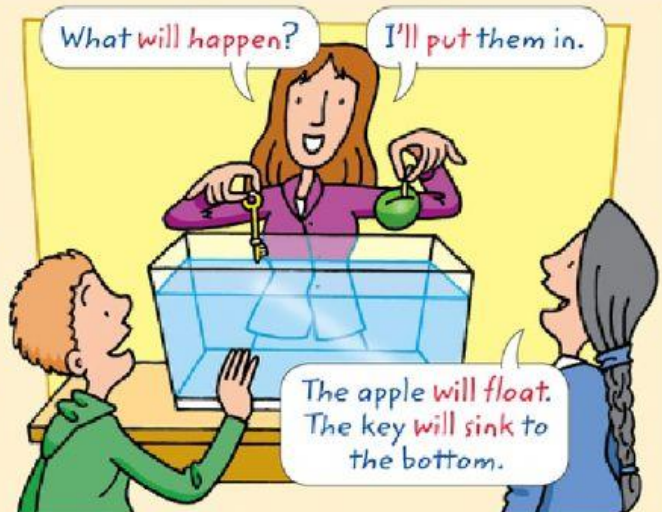
*Will it **work**? Yes, it **will**.*

Subject	will (not)	Base form
I / he / she / it / we / you / they	will / 'll	win.
	won't	know.

We also use **will** when we make quick decisions and offers.

*I'll **take** the blue one, please.*

*I'll **get** you some water.*



## \*8 12.4 Listen and tick the response you hear.

▶ I'm going to try water-skiing.

- ☒ You'll love it.  
☐ You won't like it.

1 I'm going to stay up all night.

- ☐ You'll feel fine tomorrow.  
☐ You'll feel tired tomorrow.  
☐ You'll be tired tomorrow.

2 It'll be cold this evening.

- ☐ No, it won't.  
☐ Yes, it will.

3 I'm going to do a 10 km run.

- ☐ It won't be difficult for you.  
☐ It'll be difficult for you.

## \*9 12.5 Listen. Are the sounds the same (S) or different (D)?

- ▶ will still S ☒ D ☐  
▶ will while S ☐ D ☒  
1 won't don't S ☐ D ☐  
2 I'll smile S ☐ D ☐  
3 won't want S ☐ D ☐  
4 he'll steal S ☐ D ☐  
5 she'll shell S ☐ D ☐  
6 she'll feel S ☐ D ☐  
7 they'll fail S ☐ D ☐  
8 it'll little S ☐ D ☐

## \*10 12.6 Listen and repeat.

- 1 She'll feel better soon.
- 2 It'll be a little surprise.
- 3 I'll smile at her.
- 4 Do you think he'll steal it?
- 5 Do you think they'll fail?
- 6 He won't want that.
- 6 He won't want that.

## \*11 Complete the + positive and - negative responses with **will** or **won't** and the verb in brackets. Read the conversations with a partner.

- ▶ I'm going to ask Jim about it.  
- He won't tell (tell) you.

1 I'm going to see that new film at the weekend.

- You \_\_\_\_\_ (like) it.

2 I'm playing tennis with Billy tomorrow.

- You \_\_\_\_\_ (win).

3 It's the maths exam tomorrow. I really need to pass it.

+ You \_\_\_\_\_ (pass)!

4 I don't want any breakfast.

+ You \_\_\_\_\_ (be) hungry later.

5 I don't want to fall off my bike!

- That \_\_\_\_\_ (happen).

**\*12** Complete the conversations with the words below.

be cost 'll will will ~~won't~~ won't won't

- I think the test will be really difficult.  
It won't.
- 1 \_\_\_\_\_ the medicine help?  
Yes, it will.
- 2 Will it take a long time?  
No, it \_\_\_\_\_. Don't worry.
- 3 Will you \_\_\_\_\_ 13 next year?  
Yes, I will. In April.
- 4 Will it be expensive?  
It will \_\_\_\_\_ about £200.
- 5 Will he be OK?  
Yes, he \_\_\_\_\_.
- 6 Will it be dangerous?  
No, it \_\_\_\_\_. You'll be fine.
- 7 The phone's ringing!  
I \_\_\_\_\_ get it!

**\*13** Look and complete the predictions with *will* and *won't*.



► sting



2 enjoy



4 take



1 fit



3 help



5 hurt

- It will sting her.
- 1 They \_\_\_\_\_ her.
- 2 You \_\_\_\_\_ this.
- 3 That \_\_\_\_\_.
- 4 It \_\_\_\_\_ five minutes.
- 5 It \_\_\_\_\_!

**\*14** Write questions about the pictures in exercise 13.

Will it sting her? Will they fit her?

**\*15** Ask and answer the questions in small groups.

Will it sting her? What do you think?

No, it won't.

I think it will.

Maybe.

Will you enjoy it? What do you think?

No, I won't.

I think I will.

Maybe.

**\*16** Work in pairs. Interview your partner about the future events below. Use *Will you ever ...?* and the answers below.

live in another town or city write a book  
live in another country record an album  
appear in a film be rich be famous  
play in a rock or pop band  
speak perfect English invent something

Do you think you'll ever live in another country?

I think I will, but I'm not sure.  
Do you think you'll ever speak perfect English?

I'm sure I will!

- ✓✓ I'm sure I will.  
✓ I think I will, but I'm not sure.  
?? I don't know. Maybe.  
X I don't think I will.  
XX I'm sure I won't.



**\*17**



Look and write. What are they saying? Complete the offers of help with 'I'll', a verb and a noun.

**Verbs**

clean cut fix make  
pick up plant wash

**Nouns**

the books some new curtains the floor  
the grass the shelf some flowers the windows



- Jack I'll clean the windows
- 1 Oscar I \_\_\_\_\_
- 2 Ed and Sue We \_\_\_\_\_
- 3 Linda I \_\_\_\_\_

- 4 Gemma I \_\_\_\_\_
- 5 Mike and Molly We \_\_\_\_\_
- 6 Charlie I \_\_\_\_\_

**\*18**

**GAME**

How much can you remember? Who's going to do what? Cover the picture in exercise 17 and write the action plan.

**ACTION PLAN**

- Jack is going to clean the windows
- 1 Oscar \_\_\_\_\_
- 2 Ed and Sue \_\_\_\_\_
- 3 Linda \_\_\_\_\_
- 4 Gemma \_\_\_\_\_
- 5 Mike and Molly \_\_\_\_\_
- 6 Charlie \_\_\_\_\_

**\*19**

Circle the correct form, *will* or *be going to*.



- What are your plans for the weekend?  
I'm going to / 'll tidy my bedroom.
- 1 Which of these notebooks would you like?  
Erm... I'm going to / 'll have that one, please.
- 2 Have you thought about it?  
Yes, I have. So, what are you going to / will you do?
- 3 They'll / 're going to get married.  
Really? When did they decide that?
- 4 I can't do this.  
I'm going to / 'll help you.
- 5 It's a secret.  
I know. I promise I'm not going to / won't tell anyone.

**20** Work with a partner. Look at the choices. Decide who will do what.

- 1 wash up / dry up
- 2 have the fruit salad / have the cake
- 3 make the cake / decorate the cake
- 4 chop the salad / make a sandwich
- 5 write the story / draw the pictures
- 6 hold the ladder / climb the ladder

I'll wash up.

But I hate drying up!

OK. I'll dry up.

**21** Complete the email with *will* or *be going to* and a verb from the box.

attend be be do do have  
not be pack phone send **write**

Hi there

This will be a short email, I'm afraid. (I promise I'll write again soon!)

I hope you're enjoying the holiday so far.

I'm writing to say that I <sup>1</sup> \_\_\_\_\_ at home for the next six weeks because I've made an important decision. I <sup>2</sup> \_\_\_\_\_ summer camp this year.

I <sup>3</sup> \_\_\_\_\_ very busy tonight and tomorrow.

I <sup>4</sup> \_\_\_\_\_ a 'goodbye' meal with my family this evening, and tomorrow I <sup>5</sup> \_\_\_\_\_ my bags. I also need to do some shopping before I go – toothpaste, a notebook, things like that. Help! I've got so much to do!

I <sup>6</sup> \_\_\_\_\_ you a postcard and

I <sup>7</sup> \_\_\_\_\_ you in a few weeks, OK? Is your number still 07444 117816?

What <sup>8</sup> \_\_\_\_\_ (you) this summer? Email me with your plans!

George

P.S. This is my summer homework task: 'Where do you think you <sup>9</sup> \_\_\_\_\_ 10 years from now? What do you think you <sup>10</sup> \_\_\_\_\_ every day?' So, how about you, 10 years from now? Tell me.

**22** Write back to George. Include the information below.

Your plans for tonight and tomorrow

Your plans for the summer

Your predictions about your life 10 years from now

Offer to help George with his preparations

Dear George

I'm sure you'll have a wonderful time at summer camp. I ...

**Self-evaluation** Rate your progress.

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