

Unit 4 We have English!

Exercise 1: Look, read, and write the missing letters.

			
a _ _	_ _ th	e _ _ lish	_ _
			
m _ _ _ _	school y _ _ _	comput _ _ room	a _ _ r _ _ m

Exercise 2: Read and complete the sentences.

- What do you have on Monday?..... (English and Math).
- What does he have on Tuesday?..... (Math and P.E.)
- she Math on Thursday? No, she doesn't. She
Music on Wednesday.
-he art on Friday? Yes, he
- What do you we on Monday?..... (Music and Math).
-?We have English and Math on Friday.
-she English on Tuesday ? No, sheShe
Math on Tuesday.
-?She has Music and Math on Thursday.
- What does Toby have on Friday ? Math and Science on
Friday.

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Exercise 3: Look at the chart and complete the sentences.

	Monday	Tuesday	Wednesday	Thursday	Friday
Anna					
Tony					

- b) Anna and Tony have on Wednesday.
- c) Tony has on Monday.
- c) Anna has music on and
- d) Tony has math on
- e) Anna hason Monday.
- f) Tony has science on
- g) Annamath on Friday.
- h) Tony has art on

Exercise 4: Read and write

What	How many	where	When
------	----------	-------	------

- a) do we have on Monday ? We have English.
- b) pillows are there on the bed ? There's a pillow.
- c) do we have math ? We have math on Thursday.
- d)is the ball ? It's under the slide.
- e) is your favourite food ? My favourite food is pizza.
- f) does Toby have on Friday ? He has P.E.
- g) pictures are there on the wall ? There're 2 pictures.
- h) do you have ? I've two sandwiches.

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Exercise 5: Reorder the words to make the correct sentences.

a) We/have /English /Monday ./on /

.....

b) We/have /math/Monday /on /and / Tuesday./

.....

c) has/She /music / on/ Friday ./

.....

d) Jenny/Thursday./has / PE/ / on/

.....

e) Do /have/you/ English /on /Wednesday? Yes , /do/I/

.....

f) Peter / and / Tony/ Math/have /on /Friday.

.....

g) have / a/big/ We /computer/room. /

.....

h) Does/ she/ Music /have/ on / Thursday ? / she /does./Yes,/

.....

i) have / PE/ We /Thursday./on/

.....

j) /and /Alex /Tony/have /English/ on /Wednesday./

.....

k) are/ Those/ our/ bags./

.....

l) you/Do/ have/English /on /Friday ?/ I /don't/No,/

.....

m) do/ When/ you/ English?/ have /

.....

n) What/ we/do / have/ on/ Monday ?/

.....

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Exercise 6: Read and circle the correct words

- a) What **does**/**do** we have on Friday?
- b) I **have**/**has** English on Friday.
- c) Tony **have**/**has** Art and Science on Monday
- d) **When** / **What** do you have math?
- e) When **do**/**does** he have music?
- f) Toby **has**/**have** PE on Wednesday.
- g) What do you have **in** / **on** Thursday?
- h) What subjects do you **like** / **likes** ?
- i) **Do** / **Does** you have English today ?
- j) **Do**/ **Does** he have math on Tuesdays ?
- k) When **does**/**do** Tony and John have art?
- l) When do you **have**/**has** English?
- m) She **like** / **likes** music and IT.
- n) We **have**/**has** Vietnamese and Art on Thursday.

Exercise 7: Circle the Odd one out:

1.	a) Monday	b) Tuesday	c) Wednesday	d) today
2.	a) subject	b) math	c) PE	d) English
3.	a) Science	b) Maths	c) music	d) lesson
4.	a) salad	b) pizza	c) milk	d) chicken
5.	a) table	b) noodles	c) drawers	d) chair
6.	a) twenty	b) Friday	c) ten	d) eleven
7.	a) his	b) our	c) their	d) she
8.	a) Do	b) who	c) what	d) when
9.	a) he	b) she	c) I	d) her
10.	a) art room	b) classroom	c) park	d) computer room

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Exercise 8: Complete the sentences.

five	Where	Music	first	week	What
------	-------	-------	-------	------	------

Today is Monday. It's the (1)..... of March. I have (2) lessons: Maths, English, Art, PE, and (3) Music is my favourite lesson. I like singing and dancing. (4) about you? What is your favourite lesson? Do you like Art?

Exercise 9: Make questions for the underlined parts

a) We have English on Monday.

.....

b) We have math on Friday.

.....

c) My favourite food is pizza.

.....

d) There is a doll on the rug.

.....

e) There are three books in the school bag.

.....

f) I have music and PE on Tuesday.

.....

g) Toby has art on Wednesday.

.....

h) These are new tables.

.....

i) Peter and Jenny have English and math on Thursday.

.....

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Exercise 10: Read and complete.



This is (1) my friend George . (2) eyes are brown. This is (3) pet rabbit. It's grey and white . (4) ears are very long. This is (5) sister Martha .(6) eyes are green. And that's (7) baby brother. (8) name's Nicky.

Exercise 11: Read the passage and answer the questions

This is Sarah. She's from England. She's nine years old. At school, she studies different subjects such as Math, English, Art, PE, and Music. Her favourite subject is Art. She has it on Tuesday and Friday. In Art lessons, she likes drawing and coloring pictures.

a) Where is Sarah from?

.....

b) How old is she?

.....

c) What's her favourite subject?

.....

d) Does she have Art on Monday?

.....

e) What does she like doing in Art lessons?

.....

f) When does she have Art ?

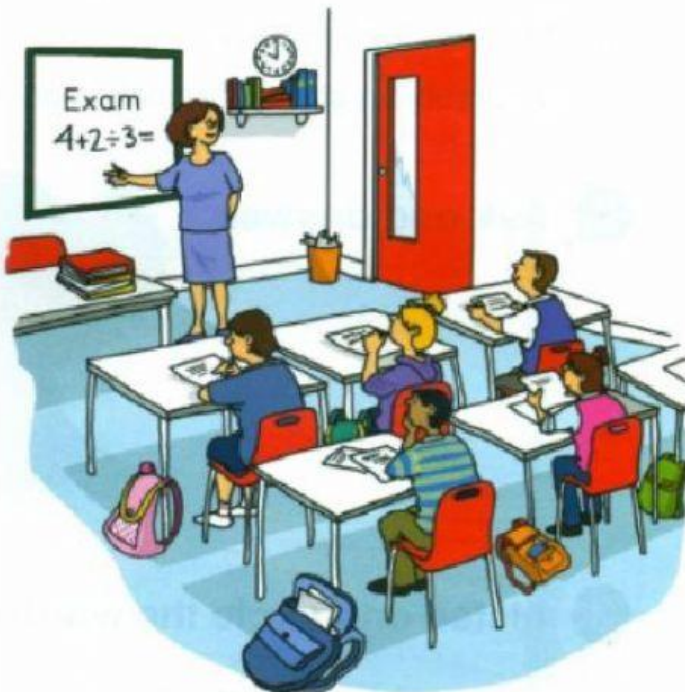
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Exercise 12: Find and correct the mistakes

1. I has English and art on Monday.
2. There is a pictures on the wall.
3. My sister like noodles and pizza.
4. Toby have Music on Friday.
5. What does she have Art?
6. Music and Art is my favourite subjects.
7. My favourite food is orange juice.
8. When do she have Music ?
9. Does you have PE today?
10. What does we have on Friday?
11. There is four books on the table.

Exercise 13: Look and write the words.



This is the Year 6 class. The teacher is (1) standing in front of the board. The subject is (2) The (3) are sitting at their desks. They're writing an (4) Their books aren't on the desks, they're in their(5) There is a clock above the (6), and a (7) in the corner of the classroom.

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Exercise 14: Read, choose and write.

their ~~his~~ her our my your



Exercise 15 : Read and circle.

- a) I'm Tom. This is **my** / **your** friend Lucy.
- b) The clowns are funny. **Our** / **Their** noses are red.
- c) Anna is my sister. **Her** / **Their** eyes are blue.
- d) This dog is funny. **Its** / **Your** legs are very short.
- e) This is my brother. **His** / **Her** name is Steven.
- f) We are happy. **My** / **Our** grandma is here.
- g) Mark is happy. **Its** / **His** bike is new.
- h) You are not dirty. **Your** / **Their** T-shirt is clean.
- i) These are his dogs. **Its** / **Their** ears are short.
- j) The boys are tall. **Their** / **Our** names are John and Peter.
- k) These girls are here. These are **their** / **my** bags.