



UNIT #4 – GRAMMAR SECTION #1

NAME: _____ DATE: _____

Cause and effect with double comparatives

The more	she reads,	the more	she learns.
The more	I think about the problem,	the more	I worry about it.
The more	you push the swing,	the higher	it goes.
The more	we practice English,	the better	we will speak.

In each sentence, the first action causes the second action.

The more she reads, **the more** she learns.

first action second action

You can also use *will* with the second action.

The more she reads, **the more** she will learn.

1 Read and match. Draw a line.

- | | |
|--|--|
| 1. The faster you pedal, | a. the more you can do in the morning. |
| 2. The harder I push my foot down, | b. the faster you'll get to school. |
| 3. The earlier you get up, | c. the hungrier I am. |
| 4. The more time they spend in the park, | d. the more fun they will have. |
| 5. The less I eat, | e. the faster my scooter goes. |

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2 Read. Check T for *True* and F for *False*. Then correct the false answers.

- The ~~slower~~^{faster} she spins, the more difficult it is to stop.
- The less sugar you eat, the your teeth will be.
- The earlier you go to bed, the less tired you will feel.
- The ~~less~~ he pushes his friend, the higher he will go.
- The more we stretch our muscles, the ~~worse~~ we will run.
- The more force you use, the higher the ball goes.

☐ T	☒ F
☐ T	☐ F
☐ T	☐ F
☐ T	☐ F
☐ T	☐ F
☐ T	☐ F



3 Read and write. Complete the sentences with a word from the box.

better cleaner faster harder ~~higher~~ worse

1. The stronger the wind, the higher the kite will go.
2. The less you practice, the _____ it is to win.
3. The dizzyier she gets, the _____ she feels.
4. The more he pedals, the _____ he goes.
5. The less plastic we use, the _____ our oceans will be.
6. The more fruit you eat, the _____ you will feel.

4 Read and write. Complete the sentences.

1. The more water a flower gets, _____.
2. The less I talk, _____.
3. The more vegetables children eat, _____.
4. The longer my friends and I play outside, _____.

5 Write. Write about your own activities. Use the words in the box.

better less
earlier longer
faster more
harder sooner
later worse

The more I watch TV, the less I study.
