

Unit 4 – Test Practice

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

EXAMPLE

1.	an adult		
2.	a baby	<u>6</u>	an adult human female
3.	a boy	<u>1</u>	a grown-up person
4.	a girl	<u>5</u>	an adult human male
5.	a man		
6.	a woman		

(1)

1.	a consequence		
2.	an audience	_____	the quality of being certain of your abilities
3.	confidence	_____	a result of a particular action or situation
4.	distance	_____	how well a person does a piece of work
5.	importance		
6.	performance		

(2)

1.	development		
2.	equipment	_____	a test done in order to learn something
3.	experiment	_____	a change of position
4.	improvement	_____	the set of necessary tools for a particular purpose
5.	measurement		
6.	movement		

(3)

1.	to explore		
2.	to ignore	_____	to ask for information
3.	to inquire	_____	to produce goods in large numbers
4.	to manufacture	_____	to search and discover about something
5.	to measure		
6.	to require		

(4)

1.	to be short of something		
2.	to bear in mind	_____	to stop operating something
3.	to consist of something	_____	to not have enough of something
4.	to figure out something	_____	to not change or improve a situation
5.	to make no difference		
6.	to shut down something		

(5)

1.	accurate		
2.	creative	_____	giving cause for hope and confidence
3.	negative	_____	correct, exact, and without any mistakes
4.	positive	_____	producing original and unusual ideas
5.	relative		
6.	separate		

How many correct answers have you gotten? Your score is....

Number of correct answers:	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Your grade:	100	93	87	80	73	67	60	53	47	40	33	27	20	13	7	0