

Listening activity: On the job as a circus clown

<https://www.youtube.com/watch?v=Aip4G9gfqnw>

Name: _____



1.- Circle the words related to the topic:

duck milk **clown** teacher **ringmaster** **lions**
magician lunch trees **dogs** **children** **hat**

2.- Number the events in the order they appear:

_____ She tries to practice juggling.

_____ She dresses like a clown.

_____ She shakes a hoola hoola.

_____ She takes a pie on her face.

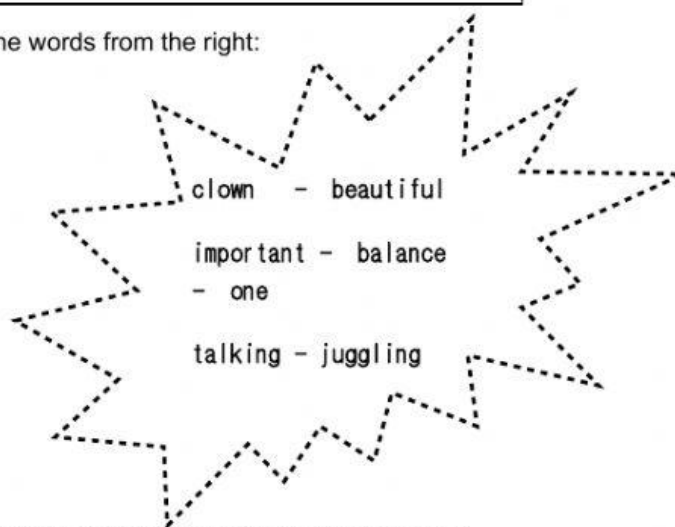
_____ The clowns appear.

_____ She tries with balance.

3. Listen to the first part of the video and complete with the words from the right:

The first and most _____ thing about becoming a _____ is looking like _____. There we go, it's time for a clown makeover, oh yeah, now we're _____.

That's perfect! It's flawless, it's _____. OK, so _____ isn't my strong point, maybe I'll be better at _____.



4.- Imagine there's a circus in town, would you like to visit it? Draw how you think it might look like:

