

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Task 1: Read and choose the correct answers.**

My sister Carolina loves playing chess. She **a. was / has been** the best chess player in her club for the last six years. She **b. has been studying / studied** with the best coach in our town since she was young. Carolina **c. has been competing / competed** at local chess tournaments since she was nine years old. Yesterday afternoon – in front of a big crowd at the school – she **d. won / has won** a match against the teacher who coaches the chess club!

**Task 2: Write questions and answers. Use *ever* or *never*.**

1. Have you ever spoken to the head teacher at your school?  
No, \_\_\_\_\_.
2. Has your school ever hosted exchange students?  
No, \_\_\_\_\_.
3. \_\_\_\_\_?  
No, I've never handed in an essay before it was due.
4. \_\_\_\_\_?  
Yes, I've written several book reviews.

**Task 3: Complete the sentences. Use the present perfect form of the verb in brackets and *for* or *since*.**

1. Billy and I \_\_\_\_\_ (be) best friends \_\_\_\_\_ we were five years old.
2. My father \_\_\_\_\_ (play) the guitar \_\_\_\_\_ 12 years.
3. Irina \_\_\_\_\_ (study) German \_\_\_\_\_ more than four years.
4. The students \_\_\_\_\_ (work) on this project \_\_\_\_\_ last July.

**Task 4: Complete the sentences. Answer with you own information. Use *could* or *would*.**

1. If I could travel through time, I \_\_\_\_\_.
2. If I could fly, I \_\_\_\_\_.
3. If I didn't have to go to school, I \_\_\_\_\_.
4. If I could have one wish, I \_\_\_\_\_.

**Task 5: Complete the sentences. Use the correct form of the verbs in brackets.**

1. If he \_\_\_\_\_ (find) the missing book, he will get a reward.
2. If she \_\_\_\_\_ (lie) to her mum, she'll feel guilty.
3. He \_\_\_\_\_ (feel) better if he helps his friends clean up the mess.
4. They \_\_\_\_\_ (get) into trouble if they cheat in the exam.
5. If your friend \_\_\_\_\_ (confess), everything will be OK.
6. If she \_\_\_\_\_ (borrow) money from you, she will pay it back.

**Task 6: Complete the chart. Give advice. Use *should* or *shouldn't*.**

Problem	Should	Shouldn't
1. You see classmates being mean to a younger pupil.		
2. Your friend tells you he cheated in his Maths test.		
3. Your friend asks you to help her sneak into the cinema for free.		
4. You accidentally break your mum's favourite vase.		

**Task 7: Complete the sentences. Choose the correct verbs.**

1. If you **could be having** / **could have** any super power in the world, which one **will** / **would** you choose?
2. If we **could** / **can** fly, we **could** / **can** see a different city every day!
3. If my parents **didn't have** / **will not have** so much work this weekend, we **will go** / **could go** to the country.
4. If I **were** / **am** you, I **would** / **will** tell the teacher what happened.

**Task 8: Complete the questions. Use the correct form of the verbs in brackets.**

1. If you \_\_\_\_\_ anywhere in the world, where would you live? (can live)
2. If you \_\_\_\_\_ at lightning speed, would you compete in the Olympics? (can run)
3. If you \_\_\_\_\_ only one wish, what would you wish for? (can make)

**Task 9: Listen.** What subject is the speaker talking about? Choose the correct subject from the box. Write it on the line.

Art   Biology   English   Literature   Maths

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



**Task 10: Write question tags. Write short answers.**

1. The world's full of mysterious things, \_\_\_\_\_?

\_\_\_\_\_

2. Some codes can't be broken, \_\_\_\_\_?

\_\_\_\_\_

3. There isn't a known cause for crop circles, \_\_\_\_\_?

\_\_\_\_\_

4. Scientific explanations don't satisfy everyone, \_\_\_\_\_?

\_\_\_\_\_

**Task 11: Rewrite the sentences using the passive voice.**

1. The Maya built the pyramid at Chichen Itza.

\_\_\_\_\_

2. Millions of people visit the Taj Mahal every year.

\_\_\_\_\_

3. France gave the Statue of Liberty to the United States as a gift.

\_\_\_\_\_

**Task 12: Rewrite the two sentences as one sentence. Use a relative clause.**

1. Westminster Tower was renamed in 2012 for Queen Elizabeth. Queen Elizabeth was being honoured in this way for her 60 years of service as Queen of England.

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2. Many people travel to Peru to see the city of Machu Picchu. The city was carved out of the mountainside.

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3. The Statue of Liberty was designed by Gustave Eiffel. Gustave Eiffel also designed the Eiffel Tower in Paris.

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**Task 13: Read the dialogue. Then report what James and Laya said.**

**James:** I'm going to see the new Ryan Reynolds film on Friday.

**Laya:** I think Ryan Reynolds is the best actor in the world!

**James:** I'm going with my cousin. Can you come with us?

**Laya:** Unfortunately I can't. I'm going out with Jessie on Friday.

1. What did James say about Friday? \_\_\_\_\_
2. What did Laya say about Ryan Reynolds? \_\_\_\_\_
3. What did James say about his cousin? \_\_\_\_\_
4. What did Laya say to James when he invited her? \_\_\_\_\_

**Task 14: Think about the future. What will you be doing in 25 years? Write four sentences about what you will and won't be doing. Use the future continuous.**

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