


## Step 2: Listen

- 3**  **2.21** Listen to a teacher talking to her class about a time capsule project. How many time capsules will the class make?



### SKILLS BUILDER

#### Listening to instructions

These time words and phrases will help you understand the order of instructions.

first then next in a minute finally

- 4** Listen again and choose the correct answers.

- 1** The students will work ...
  - a) alone.
  - b) in pairs.
- 2** They will ...
  - a) talk together and write two things.
  - b) write lots of interesting things.
- 3** The homework task is for ...
  - a) Monday.
  - b) Wednesday.
- 4** The class will put ... things in the box.
  - a) 6
  - b) 16
- 5** The students are going to bury the time capsule on ...
  - a) Monday.
  - b) Wednesday.

MAKING SUGGESTIONS



So, **what shall we** put in the time capsule?

But people in the future probably won't be able to (2)... . There won't be CD players then.

I know! **What about** a (3) ... from a restaurant?

It'll show people in the future (4) ... we ate.

Exactly!

Great! That's two things, now let's think of one more.

How about a (1)... ? Then people in the future will know what kind of music we listened to.

Yes, you're right. I didn't think of that.

What's interesting about that?

**That's a good idea!** Maybe they won't have (5) ... in 50 years' time!

We could also put in a copy of today's newspaper so people can see what happened in the world.

How about a photo of us?

### Answers:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_