

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## FIRST TERM TEST 3

### GRADE 3



#### PART 1: LISTENING

Task 1: Listen and match. There is one example.

0

1

2

3

4



A



B



C



D



E

Task 2: Listen and tick (✓). There is one example.

0

How old are you, Sarah?

A.



B.



C.



1

How is your school, Hoa?

A.



B.



C.



2

What's that, Tony?



B.



C.



3

Where is your pencil, Jane?



A.



B.



C.

4

Tom: Yeah! Break time!



A.



B.



C.

**Task 3: Listen and tick. There is one example.**

- |  |  |
|--|--|
| 0. <input checked="" type="checkbox"/> Hello everyone. My name is Daisy. | <input type="checkbox"/> Hello everyone. I'm Daisy.  |
| 1. <input type="checkbox"/> She's my friend.                             | <input type="checkbox"/> She's Mai.                  |
| 2. <input type="checkbox"/> This is my school.                           | <input type="checkbox"/> This is the school library. |
| 3. <input type="checkbox"/> May I go out?                                | <input type="checkbox"/> May I come in?              |
| 4. <input type="checkbox"/> Close your book, please!                     | <input type="checkbox"/> Open your book, please!     |
| 5. <input type="checkbox"/> It is small.                                 | <input type="checkbox"/> It isn't small.             |

**Task 4: Listen and complete the sentences. There is one example.**

- That's the **gym**. It's new.
- Is \_\_\_\_\_ classroom big? - Yes, it is.
- What \_\_\_\_\_ is that school bag? - It's \_\_\_\_\_.
- Let's play \_\_\_\_\_ now!
- We \_\_\_\_\_ football at break time.
- Are these your \_\_\_\_\_? - Yes, they are.

**PART 2: VOCABULARY AND GRAMMAR****Task 1. Complete the sentences with "a" or "an".**

- This is.....**a**..... book.
- Is this .....chair? - No, it isn't. It is .....desk.
- Is this .....eraser? - Yes, it is.
- It is .....ink. It is purple.
- This is ..... desk and that is ..... table.



**Task 2: Circle the correct answer. There is one example.**

0. What is your name?

A. My naem is Tom.

**C.** My name's Tom.

B. My name Tom.

D. I'm is Tom.

1. What do they do at break time?

A. They play football.

C. They like playing hide-and-seek.

B. They like playing chess.

D. They can do puzzles.

2. These are my school \_\_\_\_\_.

A. library

B. things

C. bag

D. gym

3. I like skating but I \_\_\_\_\_ like playing football.

A. isn't

B. aren't

C. doesn't

D. don't

4. That's Phong. \_\_\_\_\_ is my friend.

A. He

B. She

C. I

D. You

5. What colour are your pencil cases? \_\_\_\_\_ blue and yellow.

A. It is

B. They are

C. It

D. They

**PART 3: READING**

**Task 1: Read and complete the sentences. There is one example.**

**My friends**

Hello. My name is Nam. These are my friends, Quan, Mai, Linda, Tony, and Phong. At break time, Quan and I play chess. Mai and Phong play table tennis. Linda and Tony play badminton.

0. His name is Nam.

1. Quan and Nam play \_\_\_\_\_.

2. Mai and Phong play \_\_\_\_\_.

3. Linda and Tony play \_\_\_\_\_.

4. These are his friends: Quan, Mai, \_\_\_\_\_, Tony and Phong.

**Task 2: Read and match.**

0. How are you?

1. Is that Tony?

2. How old are you, Mary?

3. Is your school big?

4. Are Minh and Nam your friends?

A. No, it isn't. It is small.

B. Yes, they are.

C. I'm very well, thanks.

D. I'm five years old.

E. No, it isn't.

**Your answer:** 0. ...C.... 1..... 2..... 3..... 4.....

**PART 4: WRITING**

**Task 1: Look and write the sentences to describe the pictures. There is one example.**



**big and beautiful**



**old but large**



**small but nice**



**large and modern**



**very nice**

0. **This is my school. It is big and beautiful.**

1. That \_\_\_\_\_.

2. This \_\_\_\_\_.

3. That \_\_\_\_\_.

4. This \_\_\_\_\_.

**Task 2: Put the words in order. There is one example.**

0. your / is / name? / What

⇒ **What is your name?**

1. ask / May / I / question, / Hien? / a / Miss

⇒ .....

2. Mary's / notebooks. / are / These

⇒ .....

3. What / your / pencil / are / color / sharpeners?

⇒ .....

4. and / like / I / skating / volleyball.

⇒ .....

5. I / play / with / bluff / at / man's / friends / my / blind / time. / break.

⇒ .....