SPEAKING ACTIVITY

Name: _____ **Date:** _____

Professor: Claudia Camila Coronado Rodríguez
Purpose: Through this activity, "Threats to Biodiversity" students will talk about environmental issues
Content aim: Students will be able to analyze environmental issues and their consequences.
Language aim: Students will be able to explain and evaluate threats to biodiversity.
Group: Environmental engineering.
Level V

PRE-SPEAKING (20 minutes)

Watch the video Learn Biology: Threats to Biodiversity



According to the video, answer the following questions:

Biodiversity is the variety of life forms within an ecosystem	T	F
H.I.P.P.O is an animal	T	F
H.I.P.P.O is the threats biodiversity is currently facing.	T	F
H means habitat Loss	T	F
I means interactive species	T	F
P means popularity	T	F
P means pollution	T	F
O means overexploitation	T	F
Human beings have infinite resources	T	F
All organisms depend on one another for living	T	F

LIVEWORKSHEETS

Taking into account the H.I.P.P.O dilemma, develop the following matching activity

H (Habitat Loss)



I (Invasive species)



P (Population)



P (Pollution)



O (Overexploitation)



WHILE-SPEAKING (50 minutes)

LIVEWORKSHEETS

- In a mentimeter presentation write 5 words related to:
    1. habitat loss
    2. population growth

https://www.menti.com/

The voting code **9565 1581**

Socialize the answers and ask why they chose those words.

Bearing in mind the H.I.P.P.O dilemma develops the following activity.

THE HIPPO DILEMMA

(The 5 Main Threats To Biodiversity)

H - habitat loss

I - introduced species

P - population growth

P – pollution

O - over-consumption



Give one example of all letters of H.I.P.P.O

> **Example:** Habitat Loss: This occurs when a particular area is converted from usable to unusable habitat. Industrial activities, agriculture, aquaculture, mining, deforestation, and water extraction are all central causes of habitat loss. This includes deforestation for wood for cooking food. Habitat fragmentation, the loss of large units of habitat, is also a serious threat to biodiversity.
>
> Taking from: https://www.e-education.psu.edu/geog30/book/export/html/394

POST-SPEAKING (30 minutes)

Using canva (https://www.canva.com/) or genially (https://genial.ly/) create a poster where you:

- Explain the consequences of the threats to biodiversity.
- Analyze the impact of the environmental issues.
- Evaluate how threats to biodiversity can be overcome.

LIVEWORKSHEETS

- If you were aware you contaminate the environment, how would you contribute to stop contamination?

You should include

Expressions

- Speaking for myself…
- Personally…
- In my view…
- For me…
- As I see it…
- As far as I'm concerned…

If you feel very strongly about the topic in question you can use the following phrases:

- I'm sure that…
- I'm convinced that…
- I'm certain that…
- There's no way…

Adding and emphasizing

- In addition,
- Additionally,
- In addition to this,
- Moreover,
- Furthermore,
- Besides,

Summing up or concluding

- In synthesis,
- In essence,
- To conclude,
- As a conclusion,
- To sum up,
- In sum,

LIVEWORKSHEETS