



O'level
Foundation
Week 33

The Write Tribe

SITUATIONAL WRITING: SPEECH



Model speech

Farewell speech

Mr Johnson and friends, let me begin my speech with my sincere gratitude to all of you for your presence. However, I feel really unhappy to tell you that a very well known figure from our school is leaving us this Friday.

Adam, do you know him? Well, who does not? Mr Johnson and all my respected fellows, Adam is amidst these last days which he is spending with us. He will be leaving us this Friday for Manchester, England. Anyways I know none of us should actually be sad for Adam moving overseas. It will be just a physical day to day connection that would be missing, but we all will be virtually connected way too strong. Adam would be living in a strong long-distance friendship.

As you all know, we only have three months left before we pass out from School. Adam is indeed a very intelligent student. He had planned to join his father in Manchester and continue his further studies. I believe all of you would be praying for the best of Adam's future so do all of us.

Whether it is Adam's academic efficiency that we would miss but his excellence in co-curricular activities is also leaving us with much to debate.

I thank you all and especially Adam to give me your precious time and listen to me attentively. Umm well, that's what I have to say. Thank you all once again and I would conclude my words by saying:
"Great friends are hard to find, difficult to leave, impossible to forget."



Speech

Section 1: Directed writing (30 marks)

Question:

You are leaving school to move overseas. Your teacher, Mr Harris, asks you to make a farewell speech to your classmates on the last day of term thanking them for a wonderful year.

Write your speech. You must include the following:

- Where you are going?
 - why are you moving?
 - How your classmates have shaped your learning experience
- Cover all three points above in detail. You should make sure your speech is both polite and friendly.

Start your speech, 'Mr Harris and friends...'

Farewell speech

Speech

Section 1: Directed writing (30 marks)

Question:

Students have been leaving their dirty trays and crockery on the tables after recess. The elderly cleaning staff are having difficulty maintaining the canteen. You are to make a speech to persuade fellow students to clean up after themselves and return their trays to the designated spots.

Write your speech. You must include the following:

- What difficulties are the elderly staff facing?
- Why is returning trays and crockery a good habit to develop?
- What other measures can students take to help the elderly staff?

Cover all three points above in detail. You should make sure your speech is both polite and friendly.

Start your speech,

“Hello, and thank you for taking the time to listen. My name is Lawrence Smart, and I’m here today to talk to you about...”

Persuasive speech

A large yellow rectangular area for writing the persuasive speech.

Speech

Section 1: Directed writing (30 marks)

Question:

You became the top student of the school for O'Levels.
Your teacher, Mr Foxley, asks you to make an inspiring speech to your classmates on how you overcame adversity and made it to the top. t

Write your speech. You must include the following:

- What obstacles did you face?
 - Why were these obstacles difficult to overcome
 - What pearls of wisdom would you give to struggling students
- Cover all three points above in detail. You should make sure your speech interesting. You can talk about a disability. Perhaps, there was poverty. Use personal anecdotes.

Start your speech,

Good afternoon Principal, teachers and friends. I am Anna Lee from class 4E4

Inspiring speech

A large yellow rectangular area for writing or drawing.