


Campo: Comunicativo	Docentes: Freddy Romero	Correos de docentes: <a href="mailto:fromero@cnb.edu.co">fromero@cnb.edu.co</a>	Fecha de inicio: Agosto 2 2021 Fecha de entrega:
Nombre del estudiante:	Grado: 11	Jornada: Tarde	Teléfono:

COGNITIVO	FÍSICO-CREATIVO	SOCIO-AFECTIVO
Habilidad: Analizar Desempeño: Reconoce expresiones e ideas generales en textos relacionados con su proyecto de vida.	Habilidad: Crear Desempeño: Expresa intenciones futuras refiriéndose a aspectos de su proyecto de vida.	Habilidad: Desempeño: Valora la importancia de la lengua extranjera como una habilidad para el desempeño profesional.
Propósito de formación: Identificar expresiones necesarias para hablar de planes, sueños e intenciones futuras.		

### Planning my future

1. Read the texts. Write T (true) or F (false).




I'm sixteen. I'm in 11th grade and I already have my life plan. More than anything else, I'd like to study medicine and I intend to be a doctor before I'm 25. I know it's hard work, but my dream is to help people have a healthy life.  
Angela

a. Angela wants to help people with medicine after she is 25.

b. Carlos plans to travel the world with his family.

c. Both teenagers have a plan for the future.

I'm keen to travel around the world before I get married and have a family. My ambition is to become a really good football player. Ten years from now, I see myself as one of the best football players in Colombia. I hope to play until I'm forty.  
Carlos



2. Choose the expressions from the text that refer to plans and intentions

- a. life plan
- b. around the world
- c. I know
- d. 'd like (would like)
- e. have a healthy life
- f. intend
- g. my dream
- h. More than anything else
- i. keen
- j. ten years from now

3. Complete the sentences with expressions from exercise 2.

- a. His \_\_\_\_\_ did not include being head of BMW.
- b. I \_\_\_\_\_ to run my own business.
- c. They \_\_\_\_\_ to continue their studies after they finish school.
- d. \_\_\_\_\_ is to buy a big house for my family.
- e. I'm \_\_\_\_\_ to learn many languages.

Reading part 2

1. Read the text. Answer the questions.

Jairo Suárez ●



Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade too and I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I see myself flying planes and travelling around the world ten years from now. But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save some money for my studies. How do you feel about the future? What do you want to do with your life after graduation?

Seen at 11:42 on Thursday

- a. Who is Jairo Suárez?
- b. Where does he live?
- c. How does he feel about his future?
- d. What is his main ambition?
- e. What is his main fear about the future?
- f. How could he get money for his studies?