

**Activity**



## Class Dreams Anchor Chart

**Suggestion:**

For all discussions, choose the most appropriate option or combination of options from the following:

- 
- **Think/Pair/Share** - Students find partners and discuss together.
  - **Student Facilitation** - Break students into smaller groups and have one student per group act as discussion facilitator.
  - **Large Group Discussion** - Facilitate discussion with entire class, making sure to involve as many students as possible.

*"Your students will rise and fall to the level of expectations you set for them."*

**Prompt:** "What is *your* dream? It can be something you want to do this week, or this year, or when you grow up. What are some things that might make it challenging for you to achieve your dream? How could you face the challenge?"

As a class, record responses on an anchor chart.

Suggestion: Add your dreams to the anchor chart, as well.

Display the anchor chart for the duration of the unit.

*"Your students will rise and fall to the level of expectations you set for them."*