

IMMERSION ROOM

WORKSHOP #9: October 4th to October 8th, 2021

CYCLE 3

NAME:

CLASS GROUP:

SHIFT:



Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien.

Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**.

Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Let's celebrate! Halloween.

LEARNING GOAL: Students will be able to describe some special occasions celebrated in Colombia at the end of the year.

VOCABULARY: Apple bobbing, dressing up, trick or treat, Jack o' lantern, costumes, candies, pumpkins, sweets, treats, children, homeowners.

HALLOWEEN



Routines

1. According to the video, write the *Halloween* words:



Listening Station

Vocabulary Station



Halloween Stomp - Song Lyrics

Chorus

I like Halloween!

Hey hey hey!

Verse 1

_____ like a monster _____ (repeat)
 _____ like an old witch _____ (repeat)
 _____ like a skeleton _____ (repeat)
 _____ like a werewolf _____ (repeat)

2. Listen to the video, drag the words to the right place.
 Then, write on the lines with the missing words.

Stomp all night long
 stomp - stomp stomp stomp
 Fly all _____ long
 fly - fly fly fly
 Dance all night long
 dance - dance dance dance!
 Howl _____ night long
 Howl - aroo!

Chorus

I like Halloween!

Hey hey hey!

Verse 2

_____ like a spider _____ (repeat)
 _____ like a zombie _____ (repeat)
 _____ like a ghost _____ (repeat)
 _____ like a vampire _____ (repeat)

Crawl all night long
 Crawl - crawl crawl crawl
 Walk all night _____
 Walk - walk walk walk
 Float all night long
 Float - float float float
 Laugh all night long
 Laugh - _____

long crawl
 all fly
 dance
 HA HA HA!
 float stomp
 howl night
 laugh walk





Building sentences!

The girl	is	happy
		
SUBJECT	VERB	COMPLEMENT

Remember that we are learning to build sentences. The sentences are formed basically with three elements: **SUBJECT** (someone or something) + **VERB** (action or state) + **COMPLEMENT** (additional information).

Recuerda que estamos aprendiendo a construir oraciones. Las oraciones se componen básicamente de tres elementos **SUJETO** (alguien o algo) + **VERBO** (acción o estado) + **COMPLEMENTO** (información adicional).



HALLOWEEN TRADITIONS

3. Read and drag the name of the *Halloween* tradition to the right text:

are hollowed out pumpkins with a face cut in one side and a candle put inside. In the old days people lit fires to scare away bad spirits. They believed light had power over darkness. Today Jack-o-lanterns are supposed to frighten away ghosts and witches.



Apple Bobbing

Dressing up

Trick or Treat

Jack-o-lanterns

One Halloween party game is called 'bobbing for apples'. Apples are put in a big bowl full of water. The players, sometimes blindfolded must take an apple out of the water without using their hands.



On Halloween, when it was believed that bad spirits came back to the earthly world, people thought they would meet ghosts if they left their homes. To avoid being recognized by ghosts people would wear masks when they left homes after dark so that the ghosts would mistake them for fellow spirits. That's why Halloween costumes are traditionally monsters such as vampires, ghosts, witches and devils.



Children in costumes go from house to house in their neighbourhood, often in small groups, in order to ask for treats such as sweets, lollipops, chocolates or money. When someone answers the door, the children say: 'Trick or treat?' The 'trick' is a threat to perform mischief on the homeowners or their property if no treat is given.





4. Identify the **SUBJECT**, the **VERB** and the **COMPLEMENT** of the following sentences and drag them to the right place:

	go	from house to house	children in costumes
SUBJECT	VERB	COMPLEMENT	

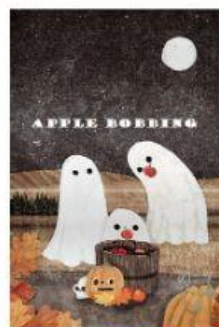
	they	on the door	knock
SUBJECT	VERB	COMPLEMENT	

	opens	someone	the door
SUBJECT	VERB	COMPLEMENT	

	ask for	treats such as sweets or lollipops	children
SUBJECT	VERB	COMPLEMENT	

	"trick or treat"	they	say
SUBJECT	VERB	COMPLEMENT	

	the homeowners	treats to the children	give
SUBJECT	VERB	COMPLEMENT	



Choose the picture with the *Halloween Tradition* that is explained in the sentences above.



5. Play the video again, practice the pronunciation of the lyrics and record your voice:



I like Halloween
Hey hey hey
Dance like a skeleton
Dance all night long

SELF- ASSESSMENT



How did I feel?... (¿Cómo me sentí?)	Yes (sí) 	Needs to improve (Necesita mejorar) 
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Aprendí vocabulario relacionado con Halloween.		
Reconocí la manera como se arman oraciones acerca de tradiciones de Halloween.		

Have a
Faboolous



Halloween!