

3 Match the underlined words in Activity 2 with their opposites.

1. well \_\_\_\_\_
2. quickly \_\_\_\_\_
3. cleverly \_\_\_\_\_
4. silently \_\_\_\_\_
5. deliberately \_\_\_\_\_

4  Complete the sentences with the words from Activity 3. Then listen and check.

1. One day, I saw a ladybug. I went toward it \_\_\_\_\_ so it didn't **fly away** and I took an amazing photo! The best of my life.
2. We won the school music competition! We practiced for months and we played really \_\_\_\_\_.
3. My sister says I \_\_\_\_\_ broke her laptop, but I didn't! It was an accident! I spilled some soda.
4. We saw the bus and ran \_\_\_\_\_ down the street and I fell down and broke my nose. It's the third time, so my sister gave me a rabbit's foot for good luck.
5. My grades are low in English class. I \_\_\_\_\_ studied as much as I could and I got a better grade!

5 In pairs, read the sentences in Activities 2 and 4 again. Discuss which ones are accidents or related to the person's luck or effort.



6 **Think Fast!** We make many adverbs by adding **-ly** to a verb, for example, **quick** → **quickly**, **happy** → **happily**. How many other adverbs can you make?



**Stop and Think!** Do we make our own luck? Is it by effort or by accident?

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