LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear a teacher talking to some students.
What is he doing?

A explaining the benefits of walking holidays

B emphasising the natural beauty of some places

C describing the difference between two areas

2 You hear two friends talking about a bike race they went on.
What does the girl say about it?

A She was disappointed with her speed.

B She found it more difficult than expected.

C She almost gave up before the finish.

3 You hear a man and his daughter talking in a library.
What is the man doing?

A recommending a book for his daughter to read

B complaining about his daughter's reading habits

C promising to help his daughter to choose a book

4 You hear two friends talking about a television programme about polar bears.
What do they both think was unusual about it?

A the information given in it

B the location chosen for it

C the skill involved in filming it

LIVEWORKSHEETS

5 You hear a teacher talking to a class.
What does she want her students to do this week?

A bring some items to school

B find out some information

C make something at home

6 You hear two friends talking about a story-writing competition.
They agree that they will

A each write a story and go in for it.

B share the prize if one of them wins it.

C visit a zoo together to get ideas for it.

7 You hear a radio announcement about an event.
What is the aim of the event?

A to encourage young people to get involved in science

B to raise city residents' awareness of unusual wildlife

C to find out about trends in animal numbers

8 You hear a review of a computer game on the radio.
What does the reviewer think of the game?

A It is surprisingly different from other adventure games.

B It is likely to have a very broad appeal to computer gamers.

C It is only suitable for people experienced in this type of game.

LIVEWORKSHEETS

Part 2

You will hear a girl called Kate giving a class presentation on the subject of chocolate. For questions **9–18**, complete the sentences with a word or short phrase.

Chocolate

Hundreds of years ago, people known as the Mayans added hot peppers and

[ ] 9 to cocoa beans to make the first chocolate drink.

Kate explains that ancient Mayan people started growing cocoa trees in

[ ] 10 as chocolate became popular in their culture.

The Aztecs used cocoa beans rather than [ ] 11

to settle their debts.

Kate mentions that Spanish explorers brought the [ ] 12

to Europe before the cocoa bean.

In the 17th century, the [ ] 13

was introduced to protect people's clothes when they drank chocolate.

In 1795, an English company called J. Fry and Sons invented a machine driven by

[ ] 14 which was used to grind the cocoa beans.

A special machine for making solid chocolate called a [ ] 15

was developed in 1828.

In 1847, chocolate [ ] 16

began to be produced by an English company.

In 1875, a man from Switzerland called Daniel Peter added

[ ] 17 to chocolate.

Recent research shows that chocolate can improve people's

[ ] 18 .

LIVEWORKSHEETS

Part 3

You will hear five short extracts in which teenagers are talking about a family day out at an activity centre. For questions **19–23**, choose from the list (**A–H**) what each speaker says about the place they went to. Use the letters only once. There are three extra letters which you do not need to use.

A I bought something useful at the shop.

B I've been given a good reason to go back regularly.

Speaker 1 ☐ 19

C I enjoy the idea of being independent of my parents.

Speaker 2 ☐ 20

D I didn't need to take advantage of the help that was available.

Speaker 3 ☐ 21

E I was able to practise a skill I've been learning elsewhere.

Speaker 4 ☐ 22

F I didn't manage to do everything I wanted to do.

Speaker 5 ☐ 23

G I'd be keen to find out more about the place.

H I'd like to do the same activity somewhere nearer home.

LIVEWORKSHEETS

Part 4

You will hear an interview with a girl called Poppy Wallace, who sings in a girl band called GirlSong. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 What does Poppy say about the band's success this year?

A The girls didn't expect it to happen so quickly.

B The girls haven't had enough time to appreciate it.

C The girls recognise that it was the result of years of hard work.

25 How does Poppy feel about GirlSong's recent tour?

A glad to have spent time with the fans

B pleased that it's made them more confident performers

C happy with the way relationships within the band have developed

26 How did GirlSong come to work with the singer called Leo?

A Their agent contacted him about it.

B He suggested it after hearing their music.

C They met him by chance at a recording studio.

27 What is Poppy's attitude to working with Leo again?

A She's alarmed about the attention they will get.

B She's excited about the opportunity to perform with him.

C She's concerned about the pressure involved.

28 On international tours, Poppy likes to

A make time for seeing the local sights.

B try singing local folk songs.

C learn simple phrases in the local language.

LIVEWORKSHEETS

29 What does Poppy enjoy most when she visits Barbados?

A eating the island's food

B playing music with friends

C relaxing on the beach

30 Who did Poppy admire most as a child?

A a singer whose songs she identified with

B a teacher whose lessons inspired her

C a film character whose behaviour appealed to her

LIVEWORKSHEETS