NAME:_____ **DATE:**_____ **10:**_____

WRITING LAB REPORTS I

Word Bank: TITLE, AIM, REAGENTS, APPARATUS, METHOD, OBSERVATION, DISCUSSION, CONCLUSION, LIMITATION, PRECAUTION

1. The following statements are from the SAME lab experiment. Write to which heading of the lab report each of the following sentences or phrases belong. [1 mark each]

a. To determine the length of the human intestines. _____

b. Scissors, scalpel, beaker, test-tube, string, cotton. _____

c. Both pieces of intestines were 8 metres long. _____

d. The human intestines were found to be about 8 metres long. _____

e. MEASURING THE LENGTH OF INTESTINES _____

f. Alcohol, water, salt, weak acid. _____

g. The intestines were very slippery and it was difficult to measure it. _____

h. Tie the intestines with the string. _____

i. Ensure that the scalpel is sharp. _____

j. Human intestines are so long because……. _____

2. The following statements are from UNRELATED lab experiments. Write to which heading of the lab report each of the following sentences or phrases belong. [1 mark each]

a. Litmus paper, acid, water. _____

b. It was proven that a chicken can live for twenty minutes without a head. _____

c. Use a sterilized pin to prick your finger for a drop of blood. _____

d. DIGESTION _____

e. The glassware was dirty and so the colour change was slightly off._____

f. tripod stand, wire gauze, Bunsen burner. _____

g. Plants are able to photosynthesize because……. _____

h. To determine which brand of fertilizer works best. _____

i. Rose = 5 petals; Sunflower = 10 petals; Hibiscus = 8 petals _____

j. Make sure the fans were off so they do not blow the flame out._____

LIVEWORKSHEETS