

NAME: _____ DATE: _____ 10: _____

WRITING LAB REPORTS I

Word Bank: TITLE, AIM, REAGENTS, APPARATUS, METHOD, OBSERVATION, DISCUSSION, CONCLUSION, LIMITATION, PRECAUTION

1. The following statements are from the SAME lab experiment. Write to which heading of the lab report each of the following sentences or phrases belong. [1 mark each]

- a. To determine the length of the human intestines. _____
- b. Scissors, scalpel, beaker, test-tube, string, cotton. _____
- c. Both pieces of intestines were 8 metres long. _____
- d. The human intestines were found to be about 8 metres long. _____
- e. MEASURING THE LENGTH OF INTESTINES _____
- f. Alcohol, water, salt, weak acid. _____
- g. The intestines were very slippery and it was difficult to measure it. _____
- h. Tie the intestines with the string. _____
- i. Ensure that the scalpel is sharp. _____
- j. Human intestines are so long because..... _____

2. The following statements are from UNRELATED lab experiments. Write to which heading of the lab report each of the following sentences or phrases belong. [1 mark each]

- a. Litmus paper, acid, water. _____
- b. It was proven that a chicken can live for twenty minutes without a head. _____
- c. Use a sterilized pin to prick your finger for a drop of blood. _____
- d. DIGESTION _____
- e. The glassware was dirty and so the colour change was slightly off. _____
- f. tripod stand, wire gauze, Bunsen burner. _____
- g. Plants are able to photosynthesize because..... _____
- h. To determine which brand of fertilizer works best. _____
- i. Rose = 5 petals; Sunflower = 10 petals; Hibiscus = 8 petals _____
- j. Make sure the fans were off so they do not blow the flame out. _____