English worksheet
Sixth graders

Name	
Date	October 5th, 2021
Teacher	Carolina Ruiz
Objective	Realizar actividad utilizando vocabulario y tiempo verbal relacionado a la unidad (Changing habits)

1. **Listen to Mary talking about her routine. Make crosses to complete her routine. (Escuchar a Mary hablar sobre su rutina diaria. Hacer una equis para completar su rutina)**

)oints)

	1	2	3	4	5	6	7
Brush her teeth							
Eat sweets							
Play tennis							
Eat junk food							
Watch TV							

2. **Listen to the conversation again. Reorder the questions that appear in the conversation. (Escuchar la conversación nuevamente y ordenar las preguntas)**

a. you / How / do / your / brush / often / teeth

_____?

b. tennis / play / How / do / you / often

_____?

c. often / How / sweets or junk food / you / eat / do

_____?

d. watch / you / often / do / How / TV /

_____?

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3. **Match the objects with the correct concept. (Unir los objetos con el concepto correcto)**

a. Recycle ____	**1.** Plastic bags.
b. Composting ____	**2.** Trees and flowers.
c. Reuse ____	**3.** Food scraps.
d. Plant ____	**4.** Newspapers and cans.
e. Refuse ____	**5.** Plastic cutlery.

4. **Write three green resolutions to do at home. (Escribir tres resoluciones ecologistas para hacer en casa)**

a. I _____ _____ _____ recycle _____.

b. I _____ _____ _____ refuse _____.

c. I _____ _____ _____ reuse _____.

5. **Write the grammatical structure of future with going to, in affirmative, negative, and interrogative sentences. (Escribe la estructura gramatical del future con "going to" en afirmativo, negativo e interrogativo)**

a) Affirmative

b) Negative

c) Interrogative

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