

UNIT 4: OUR CUSTOMS & TRADITIONS.

Lesson 2: Vocab and Grammar

Exercise 1: Complete the words with /spr/ or /str/.

___ead	air___ip	e___esso	___int
ab___act	___out	hair___ing	___ategy
___ing	blood___eam	___out	___eadsheet
___ites	___ay	___awl	___ing
a___onaut	___etcher	___aigh	in___ument

Exercise 2: Pick out the word which has /spr/ or /str/, then divide them into correct columns.

scientist	district	synthesis	desperate
dispread	guesthouse	anastrophe	customs
administration	handspring	misprice	astray
aesthetic	firsthand	abstain	administer
airstream	disproof	ancestry	espresso

/spr/		/str/	
.....			
.....			
.....			

Exercise 3: Look at the picture and put the words in the box under the correct picture.

sponge cake	tank top	tray
firecracker	firework	fork
gift	lucky money	monk

Christmas tree	chopsticks	shake hands
circle dance	cutlery	rice bowl



1.



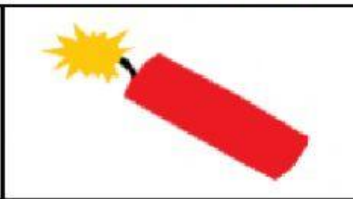
2.



3.



4.



5.



6.



7.



8.



9.



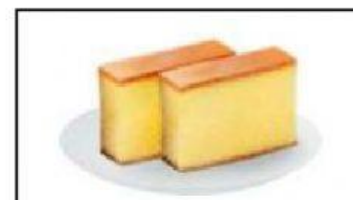
10.



11.



12.



13.



14.



15.

Exercise 4: Match the words with their definition.

Words	Definition
1. Main course	a. a person in your family who lived a longtime ago.
2. dessert	b. the way in which two people or things are not like each other.
3. ancestor	c. the practice of showing respect for God or god, by saying prayers, singing with others, etc.
4. tradition	d. the behavior that is considered correct while you are having a meal at a table with other people.
5. compliment	e. the most substantial course of a meal
6. difference	f. a remark that expresses praise or admiration of somebody.
7. offspring	g. the sweet course eaten at the end of a meal.
8. Table manner	h. a marriage ceremony, and the meal or party that usually follows it.
9. wedding	i. a child of a particular person or couple
10. worship	j. a belief, custom or way of doing something that has existed for a long time among a particular group of people.

Exercise 5: Look at the situation and complete with should or have to. (Use negative form in necessary cases).

<i>It's 8.15 and school starts at 8.00. Mother to son:</i>	1. You be at school at this time 2. You take a bus, I'll drive you to school. 3. You go to bed earlier at night. You'd feel more relaxed in the morning.
<i>Tom looks very pale and tired because he studied till midnight last night.</i>	4. He rest a little before supper. It would do him good. 5. He study so hard, he knows his lessons very well. 6. He try to be less scared of tests. He wouldn't suffer so much.
<i>Jerry said he would invite me to his party but he didn't.</i>	7. He make false promises. 8. You get offended, he may have forgotten to ring you up.

	9. If you don't go to his party, you buy him a present. That is an advantage!
<i>Look, there's going to be a terrible storm soon</i>	10. We hurry home. I think it would be better and safer. 11. There is a man selling umbrellas. We buy an umbrella. 12. We pay very much. I think 5 dollars will be enough
<i>The house smells of smoke. It's terrible.</i>	13. Tom smoke so much. It's bad for his health. 14. He try to give up this bad habit.

Exercise 6: Complete with should (not) or (not) have to.

1. We leave too late tomorrow if we want to reach the beach before lunch.
2. Ken and Liz revise their lessons tonight as they have to take a test tomorrow.
3. We bring something to Kate's party. I'll feel really embarrassed otherwise
4. He write with his right hand because his father doesn't allow him to write with left hand.
5. Victoria read the newspaper as she wants to find a job.
6. That model on the TV is too skinny. I think she eat more.
7. Frank and Joey are having a fine art examination tomorrow, so they practice drawing today.
8. Lizzie ask Bryan to help her with her studies. He did the same course last year.
9. Pregnant women smoke as it can damage the baby.
10. You take part in the meeting tonight if you don't want to.