

NIÑOS 5: LESSON 5

ZERO CONDITIONAL - ASKING AND GIVING DIRECTIONS

CLICK HERE TO DO THE ACTIVITIES ON LIVEWORKSHEETS. HACER CLICK AQUÍ PARA HACER LAS ACTIVIDADES EN LIVEWORKSHEETS.

1. WATCH THIS VIDEO, THEN READ THE ONLINE FORUM, FIND ALL THE EXAMPLES OF ZERO CONDITIONAL SENTENCES AND WRITE THEM BELOW. (MIRAR EL VIDEO, LUEGO LEER EL FORO ONLINE, ENCONTRAR TODOS LOS EJEMPLOS DE ORACIONES CONDICIONAL ZERO Y ESCRIBIRLAS ABAJO).



Crazy Hunt – How can I find Kieran's house?



Wendy85
registered member

Hi! Does anyone know how to find Kieran's house after you get to level 5?



LindaUK91
registered member

Re: Crazy Hunt – How can I find Kieran's house?

That depends on how you get to level 5. If you're near the drugstore (we call it chemist in the UK) **opposite** the school, **go straight ahead** for two streets. You will find a clue there!!!



hreball00
registered member

Re: Crazy Hunt – How can I find Kieran's house?

If you are near the hospital, **go past** it and **turn right** into Pasadena High. There's a secret passage to Kieran's house on the left, **next to** Joe's Bar. When you find the robots there, they always attack you. Be careful!



Lisa_London
registered member

Re: Crazy Hunt – How can I find Kieran's house?

Hi Wendy! You can **go along** Main St. and then walk into the night club **between** Ali's Supermarket and the movie theater (cinema for us here in England). Look for a tall man there called Drake. He takes you to Kieran's house if you offer him some money.



Connor_33
registered member

Re: Crazy Hunt – How can I find Kieran's house?

If u r on Main St., turn left into Rover St. It takes time because there are lots of robots in that area, but you get more points. Then, walk through the park towards Pasadena High and do what Lisa_London says.

Useful Tip > Grammar

We use conditional sentences type zero to talk about things that are generally or always true. The structure is:
If (When) + Simple Present + Simple Present = Simple Present + if (when) + Simple Present

If (When) you write a question in an online forum, many people answer you. = Many people answer you if (when) you write a question in an online forum.

We can also use the **imperative** in the main clause of conditional sentences type zero:

If you have some queries, go to an online forum for help.

2. FILL IN THE GAPS IN THE GRAMMAR BOX USING THE HIGHLIGHTED WORDS AND PHRASES IN THE TEXT FROM EXERCISE 1. IMAGINE YOU ARE OUTSIDE THE SCHOOL. (COMPLETAR LOS ESPACIOS EN EL RECUADRO DE GRAMÁTICA CON LAS PALABRAS Y FRASES RESALTADAS EN EL TEXTO DEL EJERCICIO 1. IMAGINA QUE ESTÁS AFUERA DE LA ESCUELA).

Asking for & giving directions

How do I get to the park? (1) Go straight ahead and take the first left. The park is on the right.
 How can I get to the cinema? (2) _____ Main Street. It's at the end of this street.
 How can I get to Joe's Bar? (3) _____ the bookshop (bookstore) and (4) _____ it's on the left.
 Where is the chemist (drugstore)? It's (5) _____ the school.
 Where is the night club? It's (6) _____ the supermarket and the cinema (movie theater).
 Where is the shoe shop (store)? It's (7) _____ the bookshop (bookstore).

3. READ THE TEXT AGAIN AND WRITE T (TRUE) OR F (FALSE). LEER EL TEXTO NUEVAMENTE Y ESCRIBIR VERDADERO O FALSO.

- 1 [] If you go along Main Street, you find a clue.
- 2 [] There's a secret passage in Joe's Bar.
- 3 [] You can find Drake at the night club.
- 4 [] If you go along Rover Street, you can get extra points.
- 5 [] There is only one route to get to Kieran's house.

4. WENDY'S GOING TO JILL'S HOUSE FOR THE FIRST TIME. LOOK AT THE MAP AND COMPLETE JILL'S EMAIL USING THE WORDS IN THE BOX. (WENDY ESTÁ YENDO A CASA DE JILL POR PRIMERA VEZ. MIRÁ EL MAPA Y COMPLETÁ EL MAIL DE JILL CON LAS PALABRAS DEL RECUADRO).



From: jill2009@dial.com To: wendy@dial.com Subject: Hi

Hi, Wendy!

Hope you're OK. It's really easy to get to my house from the bus stop. When you see a bank on your right, then get off the bus.

Go (1) _____ the bank and then turn (2) _____ into Castle Street.

Go (3) _____ for two streets. Then turn (4) _____ into Heinemann Road. My block of flats is on the right. (5) _____ a big green house and a school. (6) _____ the hospital. You can't miss it!

Love,
Jill

5. WENDY WENT TO JILL'S HOUSE, BUT SHE GOT LOST. LOOK AT THE MAP ON EXERCISE 4 AND LISTEN TO THEIR PHONE CONVERSATION. THEN ANSWER THIS QUESTION. (WENDY FUE A LA CASA DE JILL, PERO SE PERDIÓ. MIRÁ EL MAPA DE LA ACTIVIDAD 4 Y ESCUCHA SU CONVERSACIÓN TELEFÓNICA, LUEGO CONTESTÁ LA PREGUNTA).

WHERE IS WENDY?

[Click here to listen](#)

SHE'S

6. WRITE AN EMAIL TO A FRIEND TELLING HOW TO GET TO YOUR HOUSE FROM THE NEAREST BUS STOP. USE THE EMAIL IN EXERCISE 4 AS A MODEL. (ESCRIBE UN MAIL A UN AMIGO EXPLICÁNDOLE COMO LLEGAR A TU CASA DESDE LA PARADA DE COLECTIVO MÁS CERCANA. USAR EL MAIL DE LA ACTIVIDAD 4 COMO MODELO).



Multitasking, in a human context, is the practice of doing multiple things simultaneously, such as editing a document or responding to email while attending a teleconference.

7. READ THIS MAGAZINE ARTICLE AND ANSWER THE QUESTIONS.

Teens, parents & multitasking:
DIFFERENT PERSPECTIVES

It's homework time for 14-year-old Alice Dean from San Diego, California. She turns on her MP4 player and sits at her computer. In the next hour or so, Alice will send about 20 instant messages to plan a party for the weekend, visit MTV.com, listen to One Direction's latest album on her MP4 player, do some research on the Web for a science project, post some comments on MySpace and write a 300-word essay on American history.

Multitasking, the ability to perform more than one task at the same time, is making many parents **worried**. Teenagers say multitasking makes them feel more productive and less **stressed**. 'I usually watch MTV and check my MySpace page while doing my homework. This way I don't get **bored**,' says Rose, a 14-year-old from San Antonio, Texas. But Rose's parents get really **irritated**. They don't understand how Rose can do so many things at the same time. Rose's mother says she finds it **interesting** but at the same time **very worrying**. 'How can she focus

on her school work, talk on her mobile phone and listen to music at the same time?' Rose insists that music helps her concentrate and that studying without it is just too **boring**.

Researchers are still investigating the impact of multitasking. Does it reduce productivity or is it beneficial? There are no answers to these questions yet and parents cannot help feeling **disturbed** by the way their children continue doing so many things at the same time.

- 1 What is multitasking?

- 2 Why are some parents worried?

- 3 Why do most teenagers multitask?

What's the Difference?

Adjectives with -ed vs. -ing

-ed describes a person's own feelings

bored confused interested excited surprised

This lesson is difficult. I am confused!
Kate had nothing to do: she was very bored.

-ing describes a situation, a thing, or a person that CAUSES the feelings

boring confusing interesting exciting surprising

This lecture is very confusing. I don't understand.
The movie was so boring that Jim nearly fell asleep.

8. CHOOSE THE CORRECT ADJECTIVE. (ELEGIR EL ADJETIVO CORRECTO).

- 1 ☐ Research shows that nowadays teenagers get
bored / boring very easily.
- 2 ☐ Most teens think multitasking is
relaxed / relaxing.
- 3 ☐ Teens who multitask are hardly ever
satisfied / satisfying with their performance.
- 4 ☐ It's not surprised / surprising to find out that
many adults also multitask.
- 5 ☐ Multitasking can be a very exhausted /
exhausting activity for many adults.

9. LISTEN TO A SOCIOLOGIST TALKING ABOUT MULTITASKING AND TICK THE ITEMS IN EXERCISE 8 HE MENTIONS. (ESCUCHAR A UN SOCIÓLOGO HABLAR SOBRE MULTITAREAS Y TILDAR LOS ITEMS DEL EJERCICIO 8 QUE EL MENCIONA).

[Click here to listen](#)



**GREAT JOB,
YOU DID IT**