

Unit 2: RELATIONSHIPS – PRACTICE 2

NAME _____ CLASS _____

VOCABULARY & GRAMMAR

I. Fill in each blank in the following sentences with the correct word/phrase from the box.

met face to face *broken up* *closeness* *date* *relationship*
romantic relationships *sympathetic* *argument* *reconciled*
dating

- _____ without attraction is the kind of love we feel for best friends.
- Have your brother and Mary in a _____ ?
- She met her husband through a _____ agency.
- My youngest uncle and I have never _____ before.
- Ann is always the person to lend a _____ ear if you have problems.
- She has just _____ with her boyfriend.
- When two people are _____, they become friendly again after they have argued.
- He has asked her out on a _____.
- The counsellor gave us some helpful tips on ways we could talk to Nick without starting a big _____.
- It is advisable for parents to start talking with their children as early as late teens regarding future _____.

II. Supply the correct form of the word given to complete the sentence

- From 9-11 years, a teenager might start to show more independence from the family and more _____ in friends. (**INTERESTING**)
- Friendship helps you gain confidence, provide emotional _____. (**ENCOURAGE**)
- Having good friends in life allows you to share your thoughts, dreams, fun times, problems, _____ and failures. (**SUCCEED**)

III. Choose the best answer A, B, C or D to complete the sentences.

- Tom sounded _____ when I spoke to him on the phone.
A. angry B. angrily C. to be angry D. to be angrily
- The garden looks _____ since you tidied it up.
A. better B. well C. more good D. more well
- Your English is improving. It is getting _____.
A. well B. good C. much well D. clearly
- The chef tasted the meat _____ before presenting it to the President.
A. cautious B. more cautious C. cautiously D. much cautiously
- He did not come and she looked rather _____.

A. worry B. worrying C. worrier D. worried

6. I'll feel _____ when my exams are over.

A. happily B. more happily C. happy D. more happy

7. Although the dish smelt _____, he refused to eat saying that he was not hungry.

A. bad B. good C. well D. worse

8. The fish tastes _____. I won't eat it.

A. awful B. awfully C. more awfully D. as awful

9. The situation looks _____. We must do something.

A. good B. well C. bad D. badly

10. He seemed to me a bit _____ today.

A. badly B. awfully C. strangely D. strange

IV. Rewrite the following sentences, using the cleft structure "It is/was... that" to emphasize the underlined words or phrases.

1. Welsh boys gave hand-carved wooden spoons to girls as a symbol of their love.

2. Dating was done around a bonfire within China's Dai ethnic group.

3. Many teenagers spend a lot of time thinking and talking about being in a relationship.

4. Friends can have a great influence on teens' choices.

5. Teenagers are going through lots of physical and emotional changes at high school.

6. Your family plays a big part in the way your child thinks about teenage relationships.

C. READING

I. Read Phong's story and the counsellor's answer, and do the tasks that follow.

Phong: In my school, everyone has a few different groups of friends, such as in our own class.

I used to be rather popular in my class, if being popular meant that most of the girls in my class were my friends and generally liked me. Then I fell out of this friendship with my "best friend" because there were stuff about each other we didn't like, I guess, and we just stopped hanging out together. After this, I started hanging out with this other clique in class I was quite close with. However, this clique was not really popular in our class. The clique was more on the "losers" side, although individually I guess most people were okay with them. As time went by, I found myself feeling more and more embarrassed to

be in the same clique permanently as them. I was not the most popular student in my school, but I think I was more on the popular side because I knew quite a lot of people in our level and I was on the football team at school, where I think being in a sport made us more on the popular side. Furthermore, I felt more and more unappreciated in my clique. I didn't think they really appreciated my presence, and it feels like my being there or not made only a little difference to them, although I'm not sure if this is true. They also always left me out in conversations, which I really hate, and this makes me feel really sad.

Counsellor: I think you should be around people you like or want to be. The group being unpopular is not a reason to leave them. If you are good enough then, you can make the group popular. Choose friends who make you feel comfortable. Don't move in groups based on popularity or you may never have people who truly appreciate you. Make good friends even if they are a few. Don't compare your group with others or people may not trust you.

Task 1: Match a word with its definition

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|------------------------------|---|
| 1. stuff (n) | A. a small group of people with the same interests |
| 2. hang out (phr v) | B. not include someone |
| 3. clique (n) | C. a thing or group of things that one is talking about |
| 4. leave someone out (phr v) | D. to recognize the good values of someone |
| 5. appreciate (v) | E. to spend a lot of time in a place |

Task 2: Read the text again, and then decide whether the statements are true (T) or false (F).

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|--|---|---|
| 1. Phong broke up with his best friend because they had different tastes. | T | F |
| 2. Being popular in his school meant most of the girls in his school were his friends and liked him. | T | F |
| 3. Phong felt unhappy because the group he was in was not popular in his class. | T | F |
| 4. Being in a school sport team may make a student become popular. | T | F |
| 5. Being present with other members of the group or not didn't make any difference to Phong. | T | F |
| 6. The counsellor thought that a member could make the group popular with his own talents. | T | F |
| 7. You shouldn't join a group only due to its popularity. | T | F |
| 8. The counsellor advised Phong to join in the group which truly appreciate him. | T | F |