


# UNIT 5: EATING OUT

## Lesson 2: Reading and Phonics

 Reading: Rubbish in the sea

 Phonics: /u:/

### Exercise 1: Match.

1 a bottle

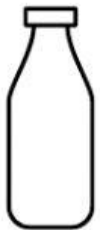
2 a cup

3 a plate

4 a bowl

5 a glass

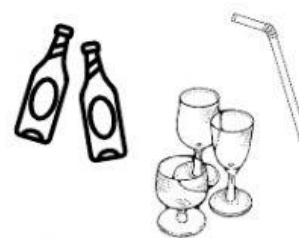
6 a straw



### Exercise 2: Put the lines in the correct order.

- A** ... bags, cups, plates, bowls, straws ... and lots ...
- B** ... fish and other animals that live ...
- C** ... help? Here are some ideas.
- D** ... in the sea, and for us! There are plastic ...
- E** ... of bottles. We use 500,000,000 ...
- F** ... plastic bottles every ...
- G** ... sea. It's a big problem for the ...
- H** There's a lot of rubbish in the ...
- I** ... year. What can you do to ...

### Exercise 3: Complete the sentences with "bottle, straw(s) or glass".



- Don't ask your parents for a \_\_\_\_\_ of water. Fill an old \_\_\_\_\_ with water and take it with you.
- Stop using plastic \_\_\_\_\_ in restaurants. Ask for a \_\_\_\_\_ of water with no \_\_\_\_\_.
- Never throw rubbish in the street.
- Tell your friends about plastic rubbish.
- Do say, 'Can I have some water in this bottle, please?'
- Don't say, 'Can I have a \_\_\_\_\_ with that, please?'

### Exercise 4: Choose the word that doesn't have /u:/ sound.

1	 book	 computer	 noodles	 true
2	 picture	 ruler	 June	 zoo
3	 bedroom	 Tuesday	 cube	 mouse