

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library. Last Friday, Jane's teacher told the class to find pictures of animals. 'Look on the (1) I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2)..... first.' Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.' 'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ! Their back legs are the strongest, too.' Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) girl in the class!

Example

library 	website 	frightened 
hopping 	address 	surprised 
cleverest 	bounce 	ideas 

(6) Now choose the best name for the story. Tick one box.

- ☐ Paul's favorite bear
- ☐ Jane's new teacher
- ☐ A lesson about animals