

UNIT 2: CITY LIFE

A. PHONETICS

I. Choose the words whose underlined part is pronounced differently from that of the others in each group

- | | | | |
|-----------------------------|--------------------------|------------------------|---------------------------|
| 1. A. <u>pr</u> essure | B. <u>de</u> pressed | C. <u>ex</u> pect | D. <u>re</u> laxed |
| 2. A. <u>en</u> courage | B. <u>em</u> pathy | C. <u>em</u> barrassed | D. <u>re</u> member |
| 3. A. <u>de</u> lighted | B. <u>con</u> tinue | C. <u>me</u> dicine | D. <u>si</u> tuation |
| 4. A. <u>ad</u> vice | B. <u>sympath</u> ize | C. <u>de</u> cide | D. <u>respon</u> sibility |
| 5. A. <u>collabor</u> ation | B. <u>partic</u> ularity | C. <u>man</u> age | D. <u>acti</u> vate |
| 6. A. <u>wi</u> pe | B. <u>ali</u> ve | C. <u>mi</u> cro | D. <u>li</u> nk |
| 7. A. <u>cle</u> aner | B. <u>thre</u> at | C. <u>ah</u> ead | D. <u>inst</u> ead |
| 8. A. <u>breath</u> e | B. <u>eth</u> ane | C. <u>th</u> ank | D. <u>healt</u> hy |
| 9. A. <u>cho</u> ose | B. <u>mo</u> on | C. <u>fo</u> od | D. <u>loo</u> k |
| 10. A. <u>bur</u> den | B. <u>sur</u> vive | C. <u>cu</u> rtain | D. <u>furn</u> ish |
| 11. A. <u>cam</u> el | B. <u>sand</u> y | C. <u>trav</u> el | D. <u>stab</u> le |
| 12. A. <u>dun</u> e | B. <u>hum</u> mock | C. <u>scrub</u> lands | D. <u>gun</u> |
| 13. A. <u>bas</u> ic | B. <u>des</u> ert | C. <u>pres</u> ident | D. <u>seas</u> on |
| 14. A. <u>separ</u> ate | B. <u>netw</u> ork | C. <u>lett</u> er | D. <u>prepar</u> e |
| 15. A. <u>stretch</u> es | B. <u>slop</u> es | C. <u>rang</u> es | D. <u>face</u> s |
| 16. A. <u>in</u> sect | B. <u>per</u> cent | C. <u>wet</u> land | D. <u>ext</u> inct |
| 17. A. <u>agenc</u> ies | B. <u>medic</u> ine | C. <u>spec</u> ies | D. <u>circ</u> le |
| 18. A. <u>cris</u> is | B. <u>exist</u> | C. <u>prim</u> ary | D. <u>fert</u> ile |
| 19. A. <u>seri</u> ous | B. <u>thous</u> and | C. <u>found</u> | D. <u>arou</u> nd |
| 20. A. <u>chart</u> | B. <u>postcard</u> | C. <u>leopard</u> | D. <u>hard</u> ly |
| 21. A. <u>rival</u> | B. <u>tit</u> le | C. <u>silv</u> er | D. <u>surpr</u> ise |
| 22. A. <u>golden</u> | B. <u>comp</u> ete | C. <u>host</u> | D. <u>prop</u> ose |
| 23. A. <u>clear</u> | B. <u>dear</u> | C. <u>wear</u> | D. <u>sear</u> |
| 24. A. <u>wrest</u> ling | B. <u>level</u> | C. <u>medal</u> | D. <u>result</u> |
| 25. A. <u>rank</u> ed | B. <u>gain</u> ed | C. <u>prepar</u> ed | D. <u>prov</u> ed |
| 26. A. <u>child</u> hood | B. <u>champ</u> agne | C. <u>chap</u> ter | D. <u>char</u> ity |
| 27. A. <u>cult</u> ure | B. <u>popu</u> lar | C. <u>regu</u> lar | D. <u>fabu</u> lous |
| 28. A. <u>conf</u> lict | B. <u>forbid</u> den | C. <u>reli</u> able | D. <u>determ</u> ine |
| 29. A. <u>ligh</u> touse | B. <u>herit</u> age | C. <u>hot</u> el | D. <u>hour</u> |
| 30. A. <u>con</u> ducts | B. <u>return</u> s | C. <u>wand</u> ers | D. <u>wond</u> ers |

II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

- | | | | |
|-------------------|------------------|-----------------|-----------------|
| 1. A. exhausted | B. frightening | C. populous | D. stressful |
| 2. A. exciting | B. rural | C. annoying | D. forbidden |
| 3. A. fascinating | B. ancient | C. delicious | D. comfortable |
| 4. A. galleries | B. neighborhoods | C. museum | D. cultural |
| 5. A. exhibition | B. disappointed | C. entertaining | D. interesting |
| 6. A. education | B. facility | C. development | D. intelligence |

- | | | | |
|----------------------|-------------------|------------------|------------------|
| 7. A. metropolitan | B. organization | C. university | D. multicultural |
| 8. A. fascinate | B. restaurant | C. expensive | D. difference |
| 9. A. feature | B. ancient | C. drawback | D. conduct |
| 10. A. fabulous | B. pagoda | C. determine | D. convenient |
| 11. A. periodic | B. contagious | C. electric | D. suspicious |
| 12. A. environmental | B. conservatively | C. approximately | D. considerable |
| 13. A. arrangement | B. tourism | C. opponent | D. contractual |
| 14. A. respectable | B. affectionate | C. kindergarten | D. occasional |
| 15. A. particular | B. environment | C. advertisement | D. circumstances |