

Cambridge Primary Programme

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Task 1: Look and write the words

|           |         |            |               |
|-----------|---------|------------|---------------|
| badminton | tag     | basketball | hide-and-seek |
| holding   | running | dribbling  | hiding        |
| hitting   | chasing | shooting   | counting      |



They like playing \_\_\_\_\_.  
 Amy is "It".  
 She is \_\_\_\_\_ everyone.  
 She is \_\_\_\_\_ to catch them.



They like playing \_\_\_\_\_.  
 John is "It".  
 He is \_\_\_\_\_ to 20.  
 Everyone is \_\_\_\_\_.



They like playing \_\_\_\_\_.  
 They are \_\_\_\_\_ rackets.  
 They are \_\_\_\_\_ the shuttle.



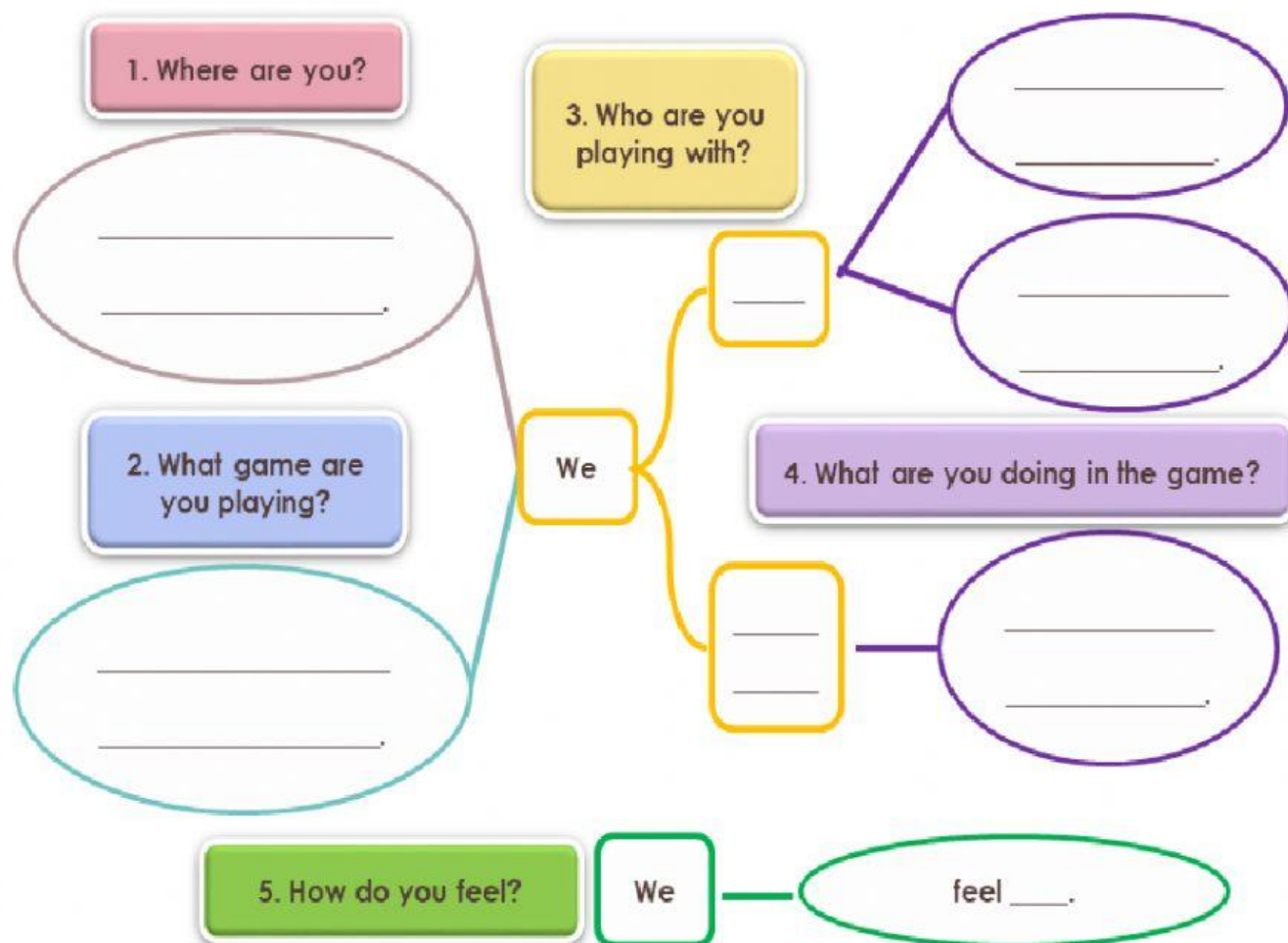
They like playing \_\_\_\_\_.  
 Ted is \_\_\_\_\_ the ball.  
 Mary is \_\_\_\_\_ the ball.

## Task 2: Write the correct form of the verb

- 1 **run** The boys \_\_\_\_\_ now.
- 2 **play** They \_\_\_\_\_ kickball now.
- 3 **catch** Matt \_\_\_\_\_ a ball now.
- 4 **throw** Bella \_\_\_\_\_ a ball now.
- 5 **kick** She \_\_\_\_\_ a ball now.
- 6 **jump** I \_\_\_\_\_ rope now.
- 7 **hit** He \_\_\_\_\_ a shuttle now.
- 8 **hide** We \_\_\_\_\_ under the desk now.
- 9 **hold** My brothers \_\_\_\_\_ rackets now.
- 10 **fly** The birds \_\_\_\_\_ over the tree now.



## Task 3: Make your idea web about your favourite game.





**Task 4: Look at your idea web in Task 3. Draw and write.**

*Draw a picture.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

|    |       |
|----|-------|
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |
| 7. | _____ |

### Writing Checklist

- |                                              |                          |
|----------------------------------------------|--------------------------|
| 1. My sentences begin with a capital letter. | <input type="checkbox"/> |
| 2. My sentences end with a period.           | <input type="checkbox"/> |
| 3. My words are in the correct order.        | <input type="checkbox"/> |