BIY6

UNIT 7 : Healthy and Wise

: Reading

EXERCISE I:

2.2.4
Able to apply dictionary skills to identify and understand meaning of words in context.

OBJECTIVE

I. Pupils can categorize healthy and unhealthy food correctly.

Categorize the food correctly.

hamburger	apple	potato chips	avocado	fish	fried rice
egg	banana	fried chicken	milk	fries	yoghurt
cheesecake	spinach	mango	candy	chicken soup	cotton candy

Healthy Food	Unhealthy Food

Signature:

Teacher _____

Date :

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LIVEWORKSHEETS

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UNIT 7 : Healthy and Wise

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EXERCISE 2:

2.2.4
Able to apply dictionary skills to identify and understand meaning of words in context.

OBJECTIVE

1. Pupils can match the word and its meaning correctly.

Match the word and its meaning correctly.

nutritious	a particular procedure for accomplishing or approaching something, especially a systematic or established one
method	the past, especially a time when attitudes and ideas were different
appliance	a machine that is designed to do a particular thing in the home, such as preparing food, heating or cleaning
processor	efficient as food; nourishing
yesteryears	a machine, person or company that processes things
freshly	soak (meat, fish, or other food) in a marinade
maintain	cause or enable (a condition or situation) to continue
marinate	usually followed by a past participle showing that something has been made, prepared, etc. recently

Signature:

Teacher _____

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EXERCISE 3:

2.2.4
Able to apply dictionary skills to identify and understand meaning of words in context.

OBJECTIVE

1. Pupils can match the word and its meaning correctly.

Match it correctly.

grandparent	
microwave	
oven	
food processor	
automatic cooker	
charcoal	
pestle and mortar	

Signature:

Teacher _____

Date :

PL BI Y6

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LIVEWORKSHEETS