

WORKSHEET 9.1 ENGLISH

Name		Grade	7th grade
Teacher	Ms. Ivón López	Date	

Learning objectives: To describe personal information and interests.

YEARBOOK

1. **Complete** with your information. **Use** the phrases in the box to **complete** your description.

DETERMINED – ORGANIZED - IMPATIENT – PATIENT – GENEROUS – RESPONSIBLE - OPTIMISTIC



- _____
- _____
- _____

2. **Read** and **complete** with your information.

Hobbies	
Best Friend at school	
Favourite subject	
Favourite tv series / movies	
Favourite book	
I'm looking forward to...	
I want to be	
My hidden talent is...	
I'm interested in...	
In 10 more years I will...	
Favourite Phrase	

PRESENT SIMPLE REVIEW - Look at the table

Affirmative			Negative		
I	get up	at seven o'clock.	I	don't	get up at seven o'clock.
You			You		
He	gets up		He	doesn't	
She			She		
We	get up		We	don't	
They			They		

We use present simple to describe daily activities, personal information or interests.

1. Match 1 -7 with a-g

- | | |
|---------------|----------------------------------|
| 1 Mum listens | _____ a) my friends in the park. |
| 2 I meet | _____ b) and writes stories. |
| 3 We watch | _____ c) to music. |
| 4 Ahmed blogs | _____ d) TV. |
| 5 Sally goes | _____ e) a musical instrument. |
| 6 Ben plays | _____ f) pictures. |
| 7 They draw | _____ g) shopping. |

2. Write sentences using the present simple affirmative or negative form of the verbs.

0. I / watch / tv series. ✗

I watch tv series.

1. You / like / video games. ✓

_____.

2. Osman / study in his room. ✗

_____.

3. They / use / their phones in class. ✓

_____.

4. I / read / in bed last night. ✗

_____.

5. My mum / teach / history. ✓

_____.

3. Look at the chart and write affirmative and negative sentences.

	SAM	NICK AND LUCY
PLAY VIDEO GAMES	✗	✓
STUDY ITALIAN	✓	✗
FINISH HOMEWORK	✓	✗

1 Sam _____ video games.

2 Nick and Lucy _____ video games at home.

3 Sam _____ Italian at school.

4 Nick and Lucy _____ Italian.

5 Sam _____ his homework.

6 Nick and Lucy _____ their homework every night.