STUDENT NAME:			
DATE:	TEACHER/SCHOOL SUBJECT: BLEISER SANTOS DE LIMA - ENGLISH	DIVISION:	GRADE/TEAM: 2nd

IF CLAUSES

Human Population and Water: to the Limits in the 21st Century

Water is a vital resource, necessary for all aspects of human and ecosystem survival and health. In recent years, new alarms have been sounded about growing water scarcity and contamination and the likely inability to meet the water requirements of rapidly growing populations.
Although the Earth is often called the "water planet" because of the vast amount of water present, these water resources are unevenly distributed in space, time, and type.
Ninety-seven percent of all water is salt water - too salty to drink or grow crops. And of the other three percent, is fresh and two-thirds of that is ice. Society spends billions of dollars every year to move water from wet areas to drier areas, to store it in wet seasons for coming dry periods, or to clean otherwise undrinkable sources. These characteristics of fresh water use and distribution lead to a wide range of water-related problems, including interstate conflicts over access and quality, competition between urban, rural, and environmental uses, severe human health problems, and constraints on economic development. Considering the situation presented everyone is responsible for saving water on the planet in favor of those who have not been born yet.

(www.changermakers.net/library/water)

1st) The writer calls attention to the most current critical water issues. They are:
01) mortality and water quality.
02) water scarcity and pollution.
03) contamination and health problems.
04) health problems and water scarcity.
05) lack of sanitation service and water quality.

2nd) Write (T) for true or (F) for the false statements below:
( ) Water is essential to sustain life, to support ecosystems and to the economic development.
( ) Most of the water on the planet is in the ocean.
( ) Everybody has access to clean water.
( ) Saving water depends only on the government.
( ) Water resources are not well administered.
The correct sequence is
01) TFFTT
02) FTFTF
03) FTTFF
04) FFTTT
05) TTFFT

3rd) The alternative that does **not** present opposite ideas is:
01) urban life # rural life
02) wet areas # dry areas
03) water abundance # water scarcity
04) salt water # fresh water
05) fresh water # clean water

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4th) When the author considers that everyone is responsible for saving water as much as possible in favor of those who have not been born yet, he intends to give a:
01) severe argument.
02) strict order.
03) piece of advice.
04) polite instruction.
05) formal request.

5. Read the headlines, choose 5 and create conditional sentences to make sense according to the phrases:



1. _____
2. _____
3. _____
4. _____
5. _____

6th) Put the verbs in brackets into the correct tense.

1. Paul _____ (ruin) his shirt if he climbs that tree.
2. If Mark _____ (be) younger, he could join the army.
3. She would have stayed at home if she _____ (know) there would be so much traffic.
4. Should he _____ (get) this Job, he will be able to buy his own flat.
5. If you _____ (put) your keys in your pocket, you wouldn't have lost them.
6. She will be here at eight unless she _____ (lose) her way.

7th) Complete the following sentences with an appropriate conditional clause.

1. Unless it rains, _____
2. I would have told you earlier, _____
3. But for your suggestions, _____
4. Should Annie phone, _____
5. If you had tried harder_____

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