Learn at home

Full name:
Grade: Date:

Teacher : Iskra Rado Céspedes
LEARNING EXPERIENCE 7

Inventions and Technology in our Lives!

English Level A2

Activity2: What invention is that?

Competencia: Lee diversos tipos de textos en inglés como lengua extranjera
Capacidades: Obtiene información del texto escrito,
Infiere e interpreta información del texto escrito,
Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito
Criterios de evaluación: • Obtiene información relevante de textos sobre la vida personal de inventores peruanos, su invento y sus motivaciones. • Infiere e interpreta información de textos sobre la vida personal de inventores peruanos, su invento y sus motivaciones.

Propósito: Comprender textos breves en inglés identificando palabras, frases y estructuras simples, a fin de elaborar, en este idioma, una entrevista -real o ficticia con preguntas y respuestas (en caso de ser ficticia)- a una inventora o a un inventor para dar a conocer su invento a todo el mundo.

Activity 2: What Invention is That? LEAD IN:

Match the questions with the correct answers.

1. What problem does your invention solve?
2. Where do you keep your inventions?
3. How do you start to create an invention?

A. All my inventions are in my house in the garage.

B. Cell phones are very fragile and they break easily.

C. I think of a problem in my community or in my house.

Hello again! It is me, Sayri.

LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1



Escucha el audio de la actividad 1.

Listen to the interview to Shubam Banerjee and **answer** the questions.

Example:

How old is Shubam Banerjee?

a. Fifteen years old
b. Thirteen years old
c. Fourteen years old



And I am Nantu. Welcome to Activity 2!



* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

1. What is Shubam's invention?
   a. A 3D printer
   b. The braille system
   c. A braille printer that is affordable.
2. What is braille?
   a. A writing system for the blind.
   b. A reading and writing system for the blind.
   c. A reading system for the blind.
3. What is the problem that his invention solves?
   a. Braille printers are too expensive.
   b. Braille is too difficult to understand.
   c. They don't teach braille at school.
4. What material did Shubam need to make his invention?
   a. A robotics' kit and some electronic components.
   b. A robotics' laboratory.
   c. A robotics' laboratory and some electronic components.
5. Where was Shubam invited after his invention became popular?
   a. A science fair.
   b. The White House and a TV show.
   c. A famous laboratory.

PRACTISE-EXERCISE 2

Part A. Classify the questions. Are they questions about personal information, the invention or motivation and dreams?

1. What is your name?
2. What is the problem that your invention solves?
3. What is your invention?
4. Where are you from?
5. What is your occupation?
6. What is your dream?
7. How old are you?
8. What are your plans for the future?

Questions about personal information	Questions about the invention	Questions about motivation or dreams
Example: What is your name?		
• _____.	• _____.	• _____.
• _____.	• _____.	• _____.
• _____.		

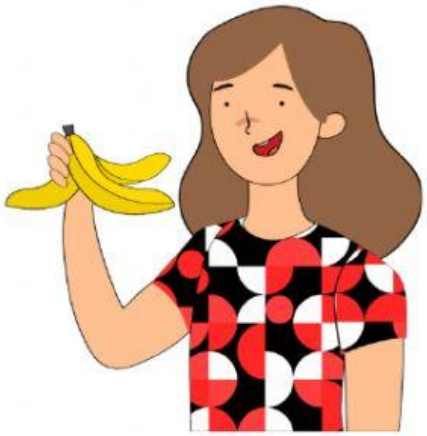
LIVEWORKSHEETS

Part B. Match the questions with the correct answers.

Example:
What is your name? → a. My name is Elif Bilgin

1. What is the problem that your invention solves?
2. What is your invention?
3. Where are you from?
4. What is your occupation?
5. What is your dream?
6. How old are you?
7. What are your plans for the future?

a. My name is Elif Bilgin
b. I'm from Turkey.
c. I want to invent more things!
d. There is too much plastic waste.
e. My dream is to save the planet.
f. I'm a student and an inventor.
g. I invented plastic made from banana peels.
h. I'm 16 years old.



¡NOTEMOS ALGO!

Observa estas preguntas:

- What is your name?
- How old are you?
- What is your occupation?

Responde a la siguientes pregunta:

1. Cuando la pregunta empieza con una Wh-word, ¿qué tipo de respuestas tienen?
   a. Si o no
   b. Información

LIVEWORKSHEETS

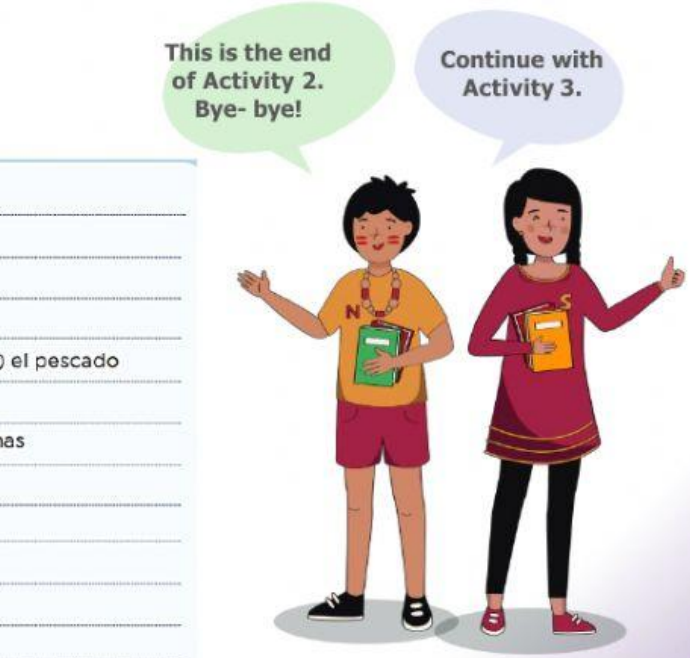
Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?



1. ¿Puedo comprender un diálogo breve y simple que escucho en inglés, si es claro y pausado? **SÍ - NO**
2. ¿Puedo comprender instrucciones breves y sencillas en inglés? **SÍ - NO**

GLOSSARY

INGLÉS	CASTELLANO
1. banana peel	cáscara de plátano
2. braille printer	impresora braille
3. carry out activities	realizar actividades
4. clean and slice the fish	limpiar y rebanar (filetear) el pescado
5. contests and prizes	concursos y premios
6. employ people	generar empleos a personas
7. fields	campos
8. fishing engineer	ingeniería pesquera
9. fishing nets	redes para pescar
10. giant grass	pasto gigante
11. I learned his craft	aprendí su oficio
12. light, eco-friendly and not expensive	ligero, ecológico y menos costoso (no caro)
13. science fair	feria de ciencias
14. make a living	ganarse la vida (ganar dinero)
15. abundant	abundante
16. spawn	desovar (poner huevos)
17. to do research	realizar una investigación





arte de la estrategia de educación a

LIVEWORKSHEETS