

READING COMPREHENSION

A. Choose the best answer for each question.

- | | | | |
|------|---|---|---|
| 1. A | B | C | D |
| 2. A | B | C | D |
| 3. A | B | C | D |
| 4. A | B | C | D |
| 5. A | B | C | D |

B. Scan the reading passage to find the words in bold below. Then choose the correct meaning (a or b) for each.

- | | | |
|----|---|---|
| 1. | a | b |
| 2. | a | b |
| 3. | a | b |
| 4. | a | b |
| 5. | a | b |

READING SKILL- RECOGNIZING FIGURATIVE LANGUAGE

A. Look at these sentences from reading B- Mark each one as an example of simile (S), a metaphor (M) or personification (P). **Some may have more than one answer.**

- | | | |
|------|---|---|
| 1. S | M | P |
| 2. S | M | P |
| 3. S | M | P |
| 4. S | M | P |
| 5. S | M | P |

B. Look back at Reading A ("Living Light"). Underline these examples of figurative language (1–5) in the passage.

1. A simile in paragraph C
2. A metaphor in paragraph E
3. A simile in paragraph G
4. A simile in the sidebar "Stars of the Sea" (second paragraph)
5. A metaphor in the sidebar "Stars of the Sea" (second paragraph)

- 1.
- 2.
- 3.
- 4.
- 5.

CRITICAL THINKING Interpreting / Applying

- What does each example of figurative language in activity B mean? What is the writer emphasizing?

- 1.
- 2.
- 3.
- 4.
- 5.

VOCABULARY PRACTICE

COMPLETION.

A. Complete the paragraph using the **CORRECT FORM** of the words in the box.

absurd	bounce	prominent	ritual
---------------	---------------	------------------	---------------

- 1.
- 2.
- 3.
- 4.

DEFINITIONS

B. Match the words in the box with the definitions below.

evolution breed commence noble harsh undergo

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

C. We can add *-ility* to some adjectives to form nouns (e.g., **noble** + *-ility* = **nobility**). Complete the sentences below with the correct form of words from the box. One word is extra.

hostile mobile noble reliable stable

- 1.
- 2.
- 3.
- 4.