

	 	VERSION: 03
	GUIDE THIRD TERM ETHICS THIRD GRADE	FECHA DE EMISION: 6 DE MAYO DE 2020
DOCUMENTO CONTROLADO		

TEACHER:	HEIDDY MANOSALVA LILIANA ABAD				Vo Bo
DATE:	D:	M:	Y:		

NAME:		GUIDE # 2
GRADE:		



IB LEARNER PROFILE

Who are we becoming through our learning in MYP?

Adapted from: ibo.org/benefits/learner-profile/



INQUIRERS

As IB Learners we strive to:

- Nurture our curiosity
- Learn independently and with others
- Learn with enthusiasm all our life



KNOWLEDGEABLE

As IB Learners we strive to:

- Develop and use conceptual understanding to explore knowledge
- Engage with issues and ideas that are important in our lives and for the whole world



THINKERS

As IB Learners we strive to:

- Use critical and creative thinking skills to analyze and take action on complex problems
- Show initiative in making reasoned and ethical decisions



COMMUNICATORS

As IB Learners we strive to:

- Express ourselves confidently and creatively in more than one language
- Collaborate effectively by listening carefully to the perspectives of others
- Share our ideas respectfully



PRINCIPLED

As IB Learners we strive to:

- Act with integrity, honesty and a strong sense of fairness and justice for all
- Take responsibility for our actions and their consequences



OPEN-MINDED

As IB Learners we strive to:

- Appreciate our own cultures and personal histories, as well as the traditions and values of others
- Seek and evaluate a range of points of view
- Grow from our experiences



CARING

As IB Learners we strive to:

- Show empathy, compassion and respect
- Commit to service learning
- Act to make a positive difference in the lives of others and in the world



RISK-TAKERS

As IB Learners we strive to:

- Work independently and cooperatively to explore new ideas
- Develop innovative strategies
- Be resourceful and resilient in the face of challenge, change and uncertainty



BALANCED

As IB Learners we strive to:

- Balance different aspects of our lives - intellectual, physical, and emotional
- Create well-being for ourselves and others
- Recognize our interdependence with other people and the world in which we all live



REFLECTIVE

As IB Learners we strive to:

- Consider the world, our own ideas and our experiences thoughtfully
- Understand our strengths and weaknesses in order to support our learning and personal development

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Learner Profile attributes

L T E W X J D O X D X V F U T B P N X W H K X Q
 J B U W I H F D S G W J B R Q W H W N U D Y I Y
 B S C D Y X N Q D L P N M P N X K I W O I I C F
 R E R I U Q N I E I L O L P K K T P Q Q F J E V
 G N W G M Y U P P B Y A T S B B G M K C I Q V W
 Y E B P U O Q X K E H U G H F W E N W K N J Z B
 E X X Q E X R W X M I X Q Q I E K M I Z V U H D
 R X I P V S N E W H G V V R V N N C T R M B M L
 E R P W T Y K C F C G X T X W D K X J L A Z S K
 K A L O G O V D E L P I C N I R P E O Z B C C T
 A N U G G E J S N J E Z K L B B N F R G I T S F
 T L M Y P C F E O L W C F X Q J Z K P O Q C Y T
 K O G S U A P L T M K E T F Z I D U B Z F Q Z M
 S B K L Z V V I D U W F V I T W U Z O M D Y B O
 I H I L T E A L C H X Y S N V X O F X U M A Y M
 R R I G F D S F R U M J E J P E M N T C R K D B
 S T Z H D I I S N P R R A G G V E X S Q V V H P
 R F A O E L H U W Z D Q X O H I I G O G D Y J Q
 R Z B M C K N O W L E D G E A B L E M K G H B F
 J B U L N P P M I H W J P Y B Q C H P Z R X F U
 I L N V A E Q Y G A G H O A B G K U M Z J G K D
 G C R C L L D R O T A C I N U M M O C U Y M S I
 E T M T A H O J Y Y R K Q X P V H I K X C E A F
 M O K B B K H E C T D E D N I M N E P O O Y T V

Reflective	Caring	Balanced	Principled
Open-minded	Knowledgeable	Risk-taker	Communicator
Thinker	Inquirer		