Listening

1 Listen to the conversation. Choose the correct answers. (10 marks)

Simon started **a club / a band** a month ago.

1 Simon and his band practice every **evening / weekend**.
2 Simon plays the **bass / violin**.
3 Simon's **brother / sister** plays the keyboards.
4 Andy plays the **guitar / drums**.
5 Simon's band plays **hard rock / reggae**.
6 They **are / aren't** going to play a concert soon.
7 Simon's band hasn't got a **singer / keyboard player** at the moment.
8 Karen can **write songs / sing**.
9 The band is practising **next Sunday / this evening**.
10 Simon thinks they won't **be famous / have fun**.

Vocabulary

2 Complete the words. (5 marks)

The d*r u m*s in a band can be very loud.

1 The l_ _ _ _s are the words of a song.
2 A f_n is someone who loves music.
3 You often hear the piano and the v_ _ _ _n in classical music.
4 If a song is very successful, it becomes a h_t.
5 Samba is a type of t_ _ _ _ _ _ _ _ _l music from Brazil.

3 Complete the chart. (10 marks)

adjectives	nouns
strong	*strength*
confident	1 _____
2 _____	energy
3 _____	fame
kind	4 _____
5 _____	ambition

Language focus

4 Order the words to make sentences. (10 marks)

get / going / You're / to

You're going to get a lot of views.

1 to / We're / see / going
_____ Tony tomorrow.
2 not / win / I'm / to / going
_____ the competition.
3 leave / going / The bus / is / to
_____ soon.
4 going / the match / to / Dad / isn't / watch
_____ tonight.
5 my homework / to / going / finish / I'm
_____ after dinner.

5 Are the sentences predictions or plans? Circle the correct answer. (5 marks)

You'll miss the bus. **plan / prediction**

1 We're going to watch a film. **plan / prediction**
2 It'll be cold tomorrow. **plan / prediction**
3 The concert will be brilliant. **plan / prediction**
4 I'm going to try to write a song. **plan / prediction**
5 Jan's going to become a DJ. **plan / prediction**

6 Complete with *am*, *is*, or *are*. (5 marks)

Is Angela going to buy a ticket?

1 Where _____ we going to stay?
2 _____ your brother going to come to the party?
3 _____ I going to be in the volleyball team?
4 What _____ your friends going to do tonight?
5 Are you going to win the match? Yes, I _____!

7 Complete the sentences using the present continuous form of the verb in brackets. (5 marks)

My friends are *arriving* in ten minutes. (arrive)

1 Are you _____ to my party tomorrow? (come)
2 Are you _____ anything on Saturday? (do)
3 Where are we _____ this evening? (meet)
4 Max is _____ tennis tomorrow afternoon. (play)
5 I'm _____ in a concert next Friday. (sing)

LIVEWORKSHEETS

Reading

8 Read the text. Then write *yes* or *no* next to the sentences. (10 marks)

Following a dream

Zara is an ambitious young musician from Manchester. Her parents loved classical music, and she started piano lessons when she was just five years old.

Zara is seventeen now. She loves electronic music, and her favourite instrument is the keyboard. She sings, too, and she writes her own songs.

At weekends, Zara's friends usually come to her house. Together, they make music videos and upload them to the Internet. Their videos are very popular on social media.

Zara is still at school, but she already has plans for her future. "When I leave school, I'm going to travel around the world and explore different types of music. My ambition is to become a successful musician. It won't be easy!"

Zara comes from London. *no*

1 Zara's parents loved hard rock. ___
2 Zara started to learn the piano when she was a child. ___
3 Classical music is Zara's favourite type. ___
4 Zara plays the keyboard. ___
5 Zara's brother writes songs for her. ___
6 A lot of people watch Zara's music videos. ___
7 Zara is a student. ___
8 Zara would like to visit some other countries. ___
9 Zara wants to be successful. ___
10 It will be easy for Zara to do well as a musician. ___

Communication

9 Complete the conversation. (5 marks)

A You look busy. What are you doing?

B There's g*o i n*g to be a tennis competition at school, and I'm helping with it. I've got all these posters to put up.

A Do you [1] w_ _t me to do that?

B That [2] w_ _ _d be great.

A Can I do anything [3] e_ _e to help?

B Well, we [4] n_ _d help with the tickets. Can you try to sell some of them?

A Sure, no [5] p_ _ _ _ _m. I can do that.

Writing

10 Choose the correct words. (5 marks)

John is very friendly. I like **him** / **her**

1 I like the lyrics of this song. **They** / **It** are interesting.
2 Mr. Peterson is **their** / **our** science teacher. He teaches us on Tuesdays and Fridays.
3 This pizza is terrible. I don't like **him** / **it**.
4 That's my mobile phone. Give it to **me** / **you**!
5 It's my mum's birthday tomorrow. I'm going to buy a present for **them** / **her**.

LIVEWORKSHEETS