

LIFE STAGES

- 1 Look at these photos of special occasions (A–G). Which words and phrases could you use to describe each occasion?

- bride • feel nervous • get engaged / married
- go to your school prom • groom • retire
- house-warming party • leaving present
- move house / in / out • reception • start a family
- start a new job • start at a new school
- take / pass / fail your driving test • unpack
- wear a dress / suit • wedding • your first day

- 2 At which of the events in exercise 1 would you say these phrases?

Fingers crossed!

Good luck
in your new career!

You'll make new friends soon.

I hope you'll both be very happy.

Enjoy yourselves!

Congratulations on getting your licence!

CLOTHES AND ACCESSORIES

- 3 Work in pairs. What would you wear to each of the events? Use the words in the box and your own ideas to tell your partner about your outfit.

- a school trip
- an ordinary day at school
- a party at a friend's house
- a picnic in the country
- your cousin's wedding

- sweatshirt • belt • blouse • (checked) shirt
- coat • dress • handbag • glasses • earrings
- hat • hoodie • jeans • (leather) jacket
- leggings • (long) sleeves • ponytail holder
- pullover / sweater / jumper • (sew-on) badge
- shorts • skirt • bandana • swimsuit • suit
- tracksuit • tie • tights • uniform



PERSONAL DATA

- 4 Choose a famous person. In your notebook, fill in the form as this person. Use your imagination if you're not sure of some information.

First name: Middle name:

Surname / Family name:

Nickname / Preferred name:

Date of birth (DOB):

Place of birth:

Nationality: Address:

Email: Phone:

- 5 In pairs, ask and answer questions about the information in exercise 4.

What's your name?
I'm ...

PERSONAL POSSESSIONS

- 6 Work in pairs. Choose one of the personal possessions in the box and describe it for your partner to guess what it is. Say:

- Why did you choose this item?
- Do you own it?
- Is it important to you?

- bracelet • backpack • diary / journal
- headphones • ring • necklace
- smartphone • wallet • wristband • watch

I have one of these and I wear it every day on my wrist. It's important to me because I always need to know what time it is.

APPEARANCE

- 7 Choose the correct words and write them in your notebook. Then use the words to describe two people you know.



This (1) *good-looking* / *pretty* young man is of medium (2) *tall* / *height* with (3) *ginger* / *curly* dark hair. He's in his (4) *twenties* / *twenty* and is quite slim. He also has a (5) *beard* / *fringe* and a moustache which is quite fashionable right now.



Sarah has long (6) *fair* / *dark* hair which she usually wears in a (7) *tail* / *ponytail*. Her eyes are blue and she has a very pale (8) *skin* / *complexion*. In the summer, she gets (9) *freckles* / *wrinkles* on her cheeks. She's (10) *handsome* / *beautiful*, isn't she?

CHARACTER

- 8 In your notebook, match each speaker (1-5) with one of the adjectives in the box. Then use the words to describe a friend or a relative.

- brave • bossy • cheerful • clever • confident
- friendly • funny • gentle • generous • kind
- lazy • lovely • patient • quiet • punctual
- reliable • sweet • serious

1 I'm sure I'll pass the exam tomorrow.

2 Go and make me a sandwich!

3 I never help my parents around the house.

4 I'm always on time and never late.

5 Don't worry - I don't mind waiting.

FEELINGS AND EMOTIONS

- 9 Do the quiz to find out if you suffer from social anxiety. Compare your answers with a partner.

How would you feel or react in each of these situations?

QUIZ!

- 1 Your friend invites you to a birthday party.

A I'm too tired because of school work and exams. I can't go.

B I'm really glad he's invited me and delighted that I can share this special day.

- 2 Your mother wants to introduce you to the neighbour's children.

A I feel anxious and uncomfortable in social situations. Don't make me do this!

B I'm curious to find out more about them - maybe we can be friends.

- 3 You got a bad mark in a test.

A I'm so ashamed. I feel terrible. My parents will be really disappointed.

B I'm not satisfied with my results, but I'm not too concerned. I'll do better next time.

- 4 You are taking part in a school concert this evening.

A I'm so nervous that I don't think I'll be able to play, but I'll feel guilty if I disappoint my teacher.

B The concert is going to be wonderful. I feel happy and ready to perform!

See p. 183 for results »

- 10 In your notebook, write the adjectives from the text that describe feelings and emotions under the headings *positive*, *negative*, and *neutral*.

SKILLS AND INTERESTS

- 11 1.01 Listen to three students talking about their hobbies and interests. In your notebook, match each speaker (1-3) with three hobbies and interests (a-i).

a	collecting postcards
b	making videos
c	drawing
d	playing chess
e	playing computer games
f	playing a musical instrument
g	taking photos
h	using social networks
i	watching films

- 12 Which speaker in exercise 11 has the most interesting hobby? Why?

- 1 Work in pairs. In your notebook, order the activities from most (1) to least interesting (4). Give reasons for your answers.

☐	Foreign Language Club
☐	Theatre Club
☐	Beginners Filmmaking Club
☐	Volunteering in the Community

- 2 Quickly read the texts in exercise 3. In your notebook, match each text with a club name from exercise 1. There is one extra name you do not need.

TIP Przeczytaj w szybkim tempie trzy poniższe teksty i podane zdania. Najpierw dopasuj te zdania, co do których nie masz wątpliwości. Nie musisz ich dobierać w kolejności, w jakiej występują w zadaniu. Szukaj w tekstach treści zbliżonych do podanych informacji, a nie pojedynczych wyrazów – ta sama myśl może być wyrażona innymi słowami. Pamiętaj, że do jednego z tekstów pasują dwa zdania.

- 3  Przeczytaj trzy opisy różnych zajęć (A–C). Do każdego zdania (1–4) dopasuj właściwy opis. Jeden opis pasuje do dwóch zdań. Zapisz odpowiedzi w zeszycie.

A



**ARE YOU INTERESTED IN FILMMAKING?
ARE YOU BETWEEN THE AGES
OF SEVEN AND TWELVE?**

We offer 10 weekly workshops to help young filmmakers. Learn how to use editing **software** and specialist filming equipment. Spaces are limited to 12 people per **workshop**, so apply now to avoid being disappointed! Who knows? Perhaps one day you'll direct a Hollywood blockbuster!

B



Practise your SPANISH, FRENCH, GREEK ... and even CHINESE in small, friendly groups!

We speak **ONLY** in the foreign language to give you lots of practice. We also organise traditional cultural events such as Greek Easter or Chinese New Year. Learn to read newspapers and books in a foreign language and experience the real Spain on our summer **exchange trip** to Madrid!

C

We aim to give something back to the community in which we live. We organise **fundraising** events for the homeless, hand out food at the city-centre **soup kitchen**, and run workshops for children in need. It's time to stop taking and start giving, so help us by becoming a **volunteer**. We meet at Byron Hall every Wednesday at 7 pm.



1	This activity will give you the opportunity to travel abroad.	☐
2	This activity is for someone who wants to help other people.	☐
3	This activity sometimes involves parties and celebrations.	☐
4	This activity can only be done by a small number of people.	☐