



# Actividad Virtual



Biblioteca del Perú

SUBJECT: English  
GRADE: 2nd  
DATE: September  
26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup>,  
October 1<sup>st</sup>.  
TEACHER: Gloria  
Peña Novoa

## The weather is changing

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                                                       | PURPOSE                                                 | ATITUDES                                                  |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario conocido; recurre a normas de cortesía. | <b>Explicar con vocabulario sencillo lo que escucha</b> | <b>Valora y protege los bienes comunes y compartidos.</b> |

### II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary with a video.
- Students identify the vocabulary with the video and take notes.
- Student complete the exercise
- Students listen how will be the weather every day and draw it.
- Students complete the sentences and share answers.
- Teacher explains the seasons how is the weather in each month.
- Students answer the question match the seasons with months.
- Students write how is the weather in each season.
- Student answer the questions about the weather.
- Students evaluate themselves.

### III. ASSESMENT:

| CRITERIA                                 | EVIDENCES          | TOOLS     |
|------------------------------------------|--------------------|-----------|
| Participate in class answering questions | Oral participation | Checklist |
| Talk about the weather                   |                    |           |

### BIBLIORAPHY

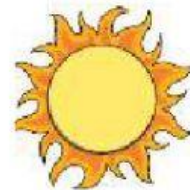
<https://www.youtube.com/watch?v=CXKj7bm4Ops>



LET'S PRACTICE

1. Write the names of the weather

VERDAD



P. P. ALIGHIERI



2. Listen and draw and write the weather in the correct box.

| Monday | Tuesday  | Wednesday | Thursday |
|--------|----------|-----------|----------|
|        |          |           |          |
| Friday | Saturday | Sunday    |          |
|        |          |           |          |

3. Now complete the sentences.

- On Monday will be .....
- On Thursday will be .....
- On Friday will be .....
- On Wednesday will be .....
- On Tuesday will be .....
- On Saturday will be .....
- On Sunday will be .....

4. Match the seasons with the months, then write how is the weather in each season.



December -  
January -  
February -  
March



March -  
April - May  
- June



June - July  
- August -  
September



September -  
October -  
November -  
December

## 5. Answer the questions.

1. What is the season and month today?

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2. How is the weather today?

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Paint the stars evaluating your work.

| Oral expression                        |   |   |   |   |
|----------------------------------------|---|---|---|---|
| I identify seasons, months and weather | ★ | ★ | ★ | ★ |
| I can say how is the weather           | ★ | ★ | ★ | ★ |
| The lesson was easy                    | ★ | ★ | ★ | ★ |